Avenue Bourguíba BASIC SCHOOL Level:8<sup>th</sup> forms (4+5)

# END OF TERM TEST N° 1

Schoolyear:08/09

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Mr:

Name:	Class 8b	N°		20	`
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#### **TEXT**

When Emma came back home from work as a policewoman in the crowded streets of London yesterday evening, she was very tired. Her husband wasn't **there** yet. She went to the kitchen and she started to prepare a soup for dinner. Then, she went to her bedroom. Emma wanted to relax a little. Yet she quickly slept, forgetting to switch off the gas cooker. Suddenly a fire began in the kitchen and started to spread to the other rooms.

When <u>she</u> saw the fire, the pet cat Prissy made strange loud noises near the sleeping Woman. But Emma was so tired that she did not want to wake up. Prissy made louder noises and then she jumped on Emma's chest and started licking her face until Emma opened her eyes and saw the smoke in the house. Emma was very scared when everything around her was burning. She had just time to run away from the house with Prissy and to shout for help. What Prissy did was really heroic and exceptional. She saved Emma's life. Emma was proud of her smart cat.

# I READING COMPREHENSION (6 marks)

1) Tick	the right alternative: (0.5 mark)
❖ The i	incident ( fire) took place
	- in the street at work at home
2) Choos	se the appropriate title: (0.5 mark)
The	e sleeping cat My cat saved me My favourite pet
-	rst, she
<b>b-</b> Se	econd, she

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#### 4) Read and say whether these statements are "True" or "False" (1.5 marks)

Statements	true	False
a- It was time for bed, so Emma went to her bed to sleep		
b- Emma was alone with her cat at home.		
c- When the cat made noise Emma got up quickly.		

#### 5)Find out synonyms of the bracketed words in the text to complete the paragraph:(1.5 marks)

### 6) Read and say what the underlined words refer to? (1 mark)

# II LANGUAGE (8 Marks)

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1) Fill in the blanks with words from the list below: (3marks)

lends / nasty /company / nerves / outgoing / over / strike / greet

[Be careful! there are 2 extra words]



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2) Read the conversation and circle the right alternatives that correspond to the gaps :(3.5marks)

Teacher: Your son is very lazy and. He never does his homework.

Father: I (think / agree /should) with you. His marks are bad.

Teacher: Also, I (opinion /could /think) he is irresponsible. Bob should do well at school and rely on (him / himself/he)

Father: Well, I must be very strict with (myself / his /him). Besides, he must work harder (otherwise / yet / too) he won't succeed.

Teacher: This is quite true. Bob is a moody boy. (However / too / In addition), he seems to be shy. He never talk to his classmates and he is all the time (lonely / alone / only)

3)Match the underlined utterances with their functions. Write your answers in the space provided.

(1.5 marks) [ Be careful! There are 2 extra functions]

Statements	Answers	Functions
Ann: How do you spend your leisure time?  Ben: I spend most of it on front of my computer. I am fond		A : suggestion
of computer games.	1 +	B: expressing addition
Ann : How long do you stay playing a day?	2 <b>E.O</b>	<b>c</b> : giving opinion
Ben: Not less than 4 hours every day.  Ann: <u>I believe that playing these games is a waste of</u>	3 +	D : expressing ability
<u>time</u> . (1)		the past
Ben : Not at all. I find it exciting. You could try a game		·
with me. (2)		E : polite request
Ann : Oh no, thank you. I have to finish my project work		
today		
Ben: Could you lend me that CD? (3) I need some articles		
about pollution.		
Ann : Certainly. Here you are.		
2	l	





## III WRITING (6 MARKS)

Write an article of about 7 / 8 lines to your school magazine in which you will talk about what people should do to protect and save the planet from the ecological problems.

These hints may be helpful:

- People / be more careful about / the danger of pollution
- Make / a special effort / to help the planet everyday
- Throw away / rubbish / dustbin
- Pick up/litter in the ground
- Do advertising/ to encourage people/ clean cities
- Earth's day /plant trees / water plants
- Not to use cars / pollute the air / use the bike more often
- Save water / energy / not leave /water / running / lights on
- Recycle paper and bottles ...

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Com coh/1.5	Gr +Voc :/2.5	Sp/1	Pun/1	Total score	/6

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