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REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION ET DE LA FORMATION 000

EXAMIN DU DIPLOME DE FIN D'ETUDES DE L'ENSEIGNEMENT DE BASE

000

Durée : 1 HEURE | Mrs. HAMDOUN

Mrs. SAHMIM

Mr. BOUAGINA

Coéfficient: 1

THE TEXT

(1)

Louise Cameron, 45, a disabled from Bristol heard about TimeBank on a television programme. Louise is and had been thinking about volunteering for a while but wasn't sure how to go about it. She went online and registered. 'I do teaching and physical activities with the children, and also look after them. I enjoy the club because it makes me feel good that I am looking after and caring for the kids.'

Although Louise is very busy she feels that volunteering has given her new experiences.

(2)

Anne Stevenson ,60 a retired Dental Nurse, who volunteers with Avian Care Trust Talnotry (TACT) in Crumlin. TACT takes in various wildlife creatures and is the only place that does so in Australia . They aim to return animals to the wild. "I am solely responsible for the children's animal corner which involves, feeding and caring for guinea pigs, hedgehogs, ferrets, owls and a kestrel, ... and I love it! It gives me tremendous satisfaction and keeps me young."

(3)

Mandy Stevens, 47, a single mother from Southampton and has two children aged 14 and 15. She has been volunteering the RARS on (Reconciliation and Reparation Project) She works for a tolerance and reconciliation service and arranges meetings between young offenders victims. "I'm a kind of peacemaker .Victims are often very angry," says Mandy. "The sessions can help them. For example, people who have had their house burgled are often pleased to find out who did that." "Because I'm a volunteer, the kids are able to trust me more," reflects Mandy. Any support she can offer to these kids makes volunteering a very rewarding experience and gives value to her life.

> **BBC NEWS** (adapted)

> > Turn the pag



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| 11 | nature des veillants |
|--|----------------------|
| Class:Number: I- READING COMPREHENSION (6 points) Tick () the right option | ···· |
| I- READING COMPREHENSION (6 points) Tick () the right option | |
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| Tick (✔) the right option | |
| | |
| e three texts deal with : (0,5) | |
| e tillee texts dear with . (0,5) | . |
| |) |
| a. Volunteering to help the disabled | |
| a. Volaniconing to noip the disabled | |
| b. The advantages of volunteering | |
| c. Protecting the environment | |
| e. I lotedaring the citymorning the state of | |
| d. How to join a voluntary club | |
| 5. | |
| / Complete the table with information from the texts | (1,5) |
| | |
| VolunteerAgeOrganization / clubprogrammuise Cameron45 | ı e |
| uise Cameron 45 | |
| ne Stevenson TACT | |
| COLLECT MOURAIAA COM | |
| andy Stevens C. J. L. L. E. J. F. H. L. | iers with |
| VICTITIS | |
| | _ |
| The three volunteers enjoy what they do . Pick out $m{2}$ reasons in each text shis. (3) | owing |
| 3. (0) | |
| ext 1 : a / b/ | |
| int O and | |
| ext 2 : a/b/b/ | |
| ext 3 : a/b/b/ | |
| | (0.5) |
| | (0,5) |
| Find words in the texts meaning : | |
| Find words in the texts meaning : Huge, very big : (Text 2) | |
| Huge, very big: (Text 2) | |
| | |
| Huge, very big: (Text 2) Attacked and stolen: (Text 3) | (0.5) |
| Huge, very big: (Text 2) Attacked and stolen: (Text 3) What do the underlined words refer to? | (0,5) |
| Huge, very big: (Text 2) Attacked and stolen: (Text 3) What do the underlined words refer to? They (text 2): | (0,5) |
| Huge, very big: (Text 2) Attacked and stolen: (Text 3) What do the underlined words refer to? | (0,5) |

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Sub-De avado (1)

NE RIEN ECRIRE ICI

| Garry Knight was working 70 hours per week in a restaurant | after having a serious car |
|---|--|
| · | iors informed thin that he would |
| be using a wheelchair within two years. Now, Garry | for up |
| to three days a week, cooperatingchildren and ad | · |
| Wrexham." Suddenly to have all that active life then nothing was | |
| , but coming to do voluntary work actually kept m | |
| getting worse". | |
| 1) Fill in the blanks with the right alternative from the lists or | in the right. $(0.5 \times 6 = 3 pts)$ |
| Mary Sutherland is an extraordinary young woman who ran | |
| ① from home and school and fought against serious | ① up - to - away |
| depression, ② and despair. At the age of 17, she ③ the SAFE club with three other volunteers ④ | ②alone - lonely- loneliness |
| cooperate to provide services ⑤ the | 3 found – founded - finds |
| homeless : from toiletries ,weekends away and haircutting, to clothing , | 4 which - where - who |
| hot food , advice love and support. The walls of her office are covered | ⑤ with – to - for |
| with photographs of the happy faces she and her colleagues have | |
| managed to light up. They believe that the ⑥ actions can | |
| make a difference in someone's life. | |
| | 6 small - smaller- smallest |
| 3) Put the bracketed words in the right tense or form. (0,25 $	imes$ 8 $^{+}$ | = 2 pts) |
| My name is lan and I (be) a volunteer for two years | ears now. I often do (garden) |
| , painting or decorating .I've got a car so I sometimes | s help people who are moving 🗸 |
| house. Last month, I did some decorating for an old lady in her eighties | s. I (not / be) |
| alone. There (be) three other (volunteer) | teenagers with me . While I |
| (stand) on a ladder painting the upper windows | , one of my co-workers (hit) |
| the ladder with his feet and I found myself on the floo | or with a paint can on my head. |
| Everybody laughed loud the old lady was sorry – not for me but becau | use there was much paint (spill |
| on the floor | |
| | |

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| × | | | |
| III- WRITING (5 points) | | | |
| Use the information in the table below and write the biography of Brad Pitt. | | | |
| Date | Event | | |
| December 18th ,1963 | Birth : Oklahoma, USA | | |
| 1982 | Start acting career | | |
| 1995 | Golden Globe Award / Film : "Twelve Monkeys" | | |
| January 2005 | Have relationship + Angelina Jolie Interest: travelling + Care /people in need | | |
| December 4th 2008 | Found "Jolie –Pitt " foundation raise money /work raise money /work | | |
| | with victims of AIDS / help needy children | | |
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