



exercises module 3 lesson the party in on

Activity one: Fill in the blanks with the opposite of the underlined words.

- 1/ The glass is empty. Can you please.....it with water?
- 2/ The music is so (soft ≠). Can you please (turn it up ≠)?
- 3/ The door is not locked. Just (push ≠) it to come in.

Activity two: Match the utterances with their functions.

Utterances	Functions	Answer
1/ Would you like to have a cup of tea?	a) refusing an invitation.	1/
2/ I'd love to. Thank you.	b) Invitation.	2/
3/ I'm afraid I can't.	c) Accepting an invitation.	3/

Activity three: Match the words in A with the correct ones in B to get meaningful expressions.

A	B	Answer
1/ Take up	a) a show	1/
2/ put on	b) a sofa	2/
3/ sit at	c) classes	3/
4/ sit on	d) a table	4/

Activity four: Fill in the blanks with the words in the list.

refreshments – chatting – shy – embarrassment – choreography

- 1/ My husband is ateacher.
- 2/ My mother is in the kitchen. She is busy preparing some.....for the party.
- 3/ My girlfriend is very.....; she always feels.....to dance in parties.
- 4/ I am fond of.....on the internet.

Activity five: Write a paragraph about your sister's birthday party: the preparations for the party, the party itself and your feelings after the party.

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CORRECTION

Activity one

- 1/ till
- 2/ loud – turn it down
- 3/ pull

Activity two

- 1/ b
- 2/ c
- 3/ a

Activity three

- 1/ c
- 2/ a
- 3/ a
- 4/ b

Activity four

- 1/ choreography
- 2/ refreshments
- 3/ shy – embarrassed
- 4/ chatting



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