

III - WRITING: (6 marks) (National Exam 2010)

On Earth Day, you decided to write <u>an article</u> for your school magazine on how <u>urgent</u> and <u>important</u> it is to care about our planet and save the <u>environment</u>. Write the article and give <u>your friends</u> some practical advice on how to turn green and lead a healthy life.

You may use some of the following hints:

Pollution - global warming – breath harmful – recycling – garbage	e - plant trees - save energy – waste –

Keep it clean and go green







Many people think that they can do nothing to preserve the environment. But that's not true. <u>In fact</u>, many scientists believe that it is high time we all should protect our environment. That's absolutely true for many reasons.

<u>First</u>, people and industries **discharge** a big amount of waste that **contaminates** the water we drink, the food we eat, and poisons the air we breathe.

<u>Second</u>, we have to <u>Reuse</u>, <u>Reduce</u>, and <u>Recycle</u> to stop such negative impacts of pollution causing many pains, illnesses, allergies, stomachaches, and earaches on the individuals.

<u>Besides</u>, Man is cutting trees and hunting animals leading to **the extinction** of many plants and animal species which are vital in the **ecological balance**. Therefore, we have to stop **logging** and start preserving animals habitats.

<u>Moreover</u>, people have to be aware that **acid rain**, **global warming** and **deforestation** can easily disappear if everyone can save water and energy, reuse and recycle all the products.

Finally, planting a tree is a very good idea to keep our planet greener , cleaner , and safer . We should also legislate laws to fine people who never protect the planet. **Briefly**, the earth is a **fortune** borrowed by the next generations we should protect it to them to live in a better quality of life .







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MODULE 3: Health and Environment

Key vocabulary to revise:

	 acid rain approve of disapprove of(noun) ashma 	
	 ✓ breathe (verb)(noun) ✓ chemicals ✓ complain (verb)(noun) ✓ contaminated (adj) (pp)(noun) 	(verb)-
	 damage (noun) to damage : (verb) deaf (adj) (noun) destroy (verb) (noun) discharge (verb) dispose (verb)disposal (noun) dust detergent 	
* * *	environment (noun) (adj) expose (verb)(noun) fail (verb)(noun) garbage =	







harm (verb)health (noun)impact—(noun) =	(adj)
	:(adj)
• neighbourhood =	
 prohibit (verb)= proud (adj) provide with = skin rash : recycle (v) : recyclin THE 3 R's : Reduce release (verb) 	
➤ smog <u>=</u>	(4.0)
> spill (verb)	
 toxic (adj)toxin weak (adj) wild (adj) : 	s=(verb)







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- ✓ contaminated (adj) (pp) --.... (verb).....(noun)
- damage (noun) --- to damage :..... (verb)
- deaf (adj) --(noun)
- destroy (verb) --- (noun)
- discharge (verb)
- dispose (verb).....disposal (noun)
- dust
- detergent
- environment (noun)--- (adj)
- expose (verb) --- (noun)
- ❖ fail (verb) ---...(noun)
- ❖ garbage ---...
- ❖ give up --.... =.... =....







 harm (verb) (adj) health (noun) (adj) impact—(noun) =
 landfill(s) =
• neighbourhood =
 pesticides:
smog <u>=</u> (noun) spray (verb) (noun)
toxic (adj)toxins=(noun)(verb) wild (adj) :(noun)























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