



Rawad Prep School
LINDA MESSAOUDI
October 2015

Mid- term 1 ENGLISH TEST

NAME :
SURNAME :
Number :

8th FORM :

Listening comprehension: (8 marks)

1/ Circle the right answer: (1 mark)

The passage is about:

- a) Kate's family
- b) Kate's problems
- c) Kate's school and hobbies.



2/ Listen and complete the following table: (2 marks)

Name	Age	Occupation	Favourite Hobby	Favourite Subjects
Kate

3/ Complete the statement below with information from the passage. (1 mark)

Kate says that her teachers are.....

4/ Write "true" or "false": (1 mark)

Kate walks to school. (.....)

Kate has got a lot of penfriends. (.....)

5/ What is the function expressed in this utterance below. (1 mark)

"She loves all her teachers."

It expresses:

- A) obligation B) likes C) suggestion



6/ Listen and complete: (1 mark)

She likes..... letters to them. She e-mails them or sends them postcards.

7/ Listen and write similar or different. (1 mark)

- a) Hobby _ Sometimes (.....)
- b) Usually _ School (.....)





Language (12 marks)

Task1: fill in the blanks with words from the box. There is an extra word (4.5 marks)

Hope / peaceful / on / over / yesterday / but / shopkeeper / the / spent / his

Dear friend Jack,
Hi! How are you?
I'm spending my holiday in Hammamet. It's a very quiet and..... town in Tunisia. I'm staying in a hotel. It's expensive comfortable. My room is large and nice. I can see the sea from window.
Last week, I met Mr. Zitouni the beach. He is a
He works in a shop near the hotel. He is friendly and helpful., he invited me for lunch. I a good time with him and family. I you will visit this city one day.

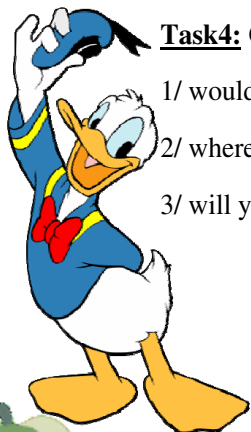


Task 2: circle the correct option (3.5 marks)

Travelling to London is important.
First, it's enjoyable and (**interest / interesting / interested**). There, you can visit many beautiful (**sites / holidays / languages**) and take pictures. Second, it helps you improve your English (**because / but / so**) you can speak English all day lon. (**Three / Third / Thirty**), you can make new friends and go to (**much / many / more**) parties. Finally, you can (**learn / learnt / learning**) many things about those countries like (**they / them / their**) history and traditions.

Task3: Match each question in **A** with its suitable answer in **B** to get a coherent dialogue. There is one extra item in **B**.

A	B
1) Hello! What's your name?	a) Fine, thanks.
2) Welcome Monia. Where are you from?	b) No, he isn't. He's our new classmate.
3) Oh! Jerba is a beautiful island. Is this boy your brother?	c) Of course, I do. It's very nice.
4) Is he from Jerba, too?	d) I'm Monia, your new classmate.
5) Do you like our school?	e) Yes, he is.
	f) I'm from Jerba.
1+..... 2+..... 3+.....	4+..... 5+.....



Task4: Circle the correct answer. (1.5 marks)

- 1/ would you like to have a cup of tea?
- 2/ where did you meet paul?
- 3/ will you go to the party?

Yes, I do ; No, I don't ; No, thank
Last month ; In England ; yes, I did.
No, I won't ; yes, I will be able to ; No, thanks.





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