

REPUBLIC OF TUNISIA  
MINISTRY OF EDUCATION

# Activity Book

**7** Th Year Basic Education

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# Module 1

Section One

Tell me about your family

1

Activity 1

Put the words in the correct order to make sentences

a- name - is - Imene - My.

.....

b- fourteen - is - years - He - old.

.....

c- pupils - in - are - a prep school - We.

.....



Activity 2

Make sentences

example : They are fourteen

This  
These  
My name  
He  
I  
They

is  
are  
am

my friend Aziz  
a pupil  
teachers  
fourteen  
my parents  
Mehdi



### Activity 3

Fill in the blanks with [ am – are – is ]

My name ..... Yosra,  
 I..... fourteen years old.  
 I..... a pupil in a prep school.  
 My father ..... a doctor and my  
 mother ..... a secretary.  
 They ..... in France now.



### Activity 4

Find the words. Write them in the correct space.

a teacher



a pupil

school

P	O	P	R	P	S	T
U	L	A	B	R	I	E
P	I	R	R	O	S	A
I	C	E	O	L	T	C
L	L	N	T	I	E	H
F	A	T	H	E	R	E
A	S	S	E	H	N	R
R	S	O	R	H	A	S

family





# Activity 6 Introduce these people.

Use the words in the box. Follow the example.

~~Princess~~ - Actress - Boxer - Football player - Singer - Actor

1 This is Sarah Ferguson. She is a princess.



2



Zinedine Zidane

3



4



5



Section Two

Tell me more about your family

2

Activity 1 Look at the picture and complete.

Suzan is an English girl. She is seven years old.

She has got only one ..... His name is Sam.

Suzan's ..... is Ann. She is a secretary.

Dave, her ....., is a teacher.

Suzan's ..... are very nice because they love their children.



Activity 2

Put the words in the right order to get coherent sentences / questions.

- mother / is / ~~Kate~~ / a secretary.  
Kate's.....
- has / brothers / your father / got / ~~How~~ many ?  
How many.....?
- and / sister / 've got / one / three ~~1~~ / brothers.  
I.....





- he / a car / ~~Has~~ / got ?

Has..... ?

- brother's / is / ~~My~~ / name / Mehdi .

My.....



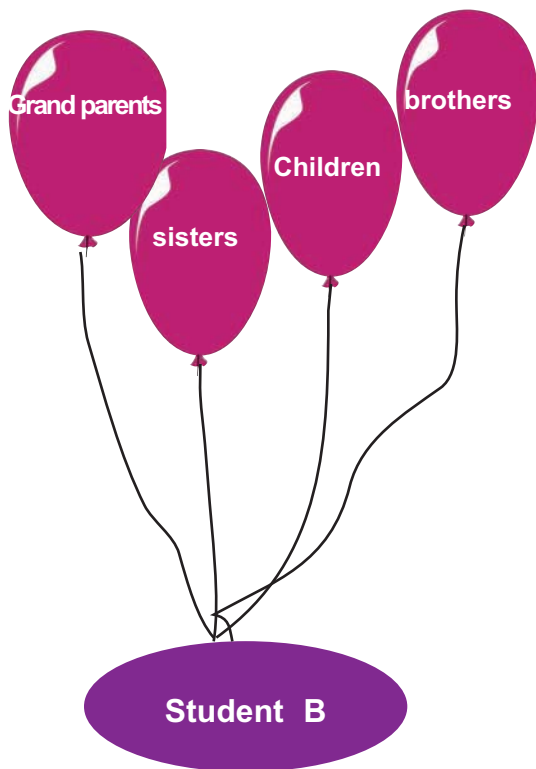
a car

### Activity 3

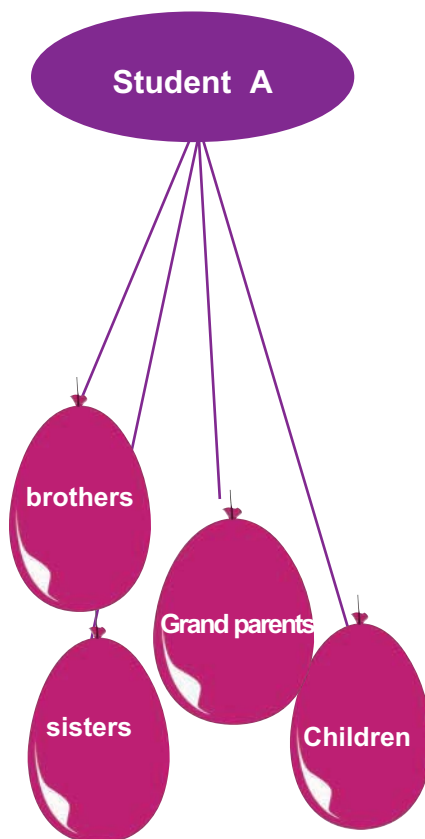
**Ask your friend questions then complete the sentences.  
Look at the example.**

**Example :** Student A. "How many brothers have you got ?  
Student B. "I've got two brothers".

Student A



Student B



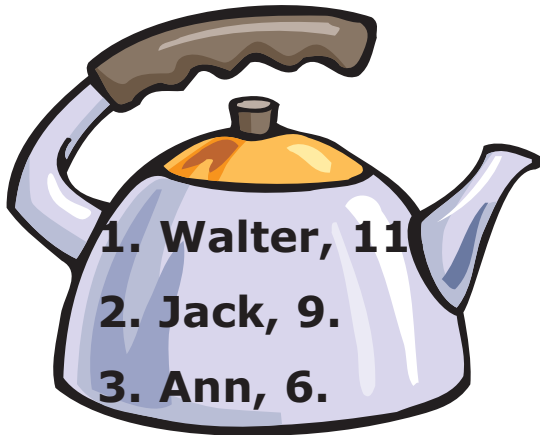
**Now make sentences**

My friend .....



Activity 4

Read . Complete.



**Kate** = Have you got a brother, Walter ?

**Walter** = Yes, I ..... a brother and a .....

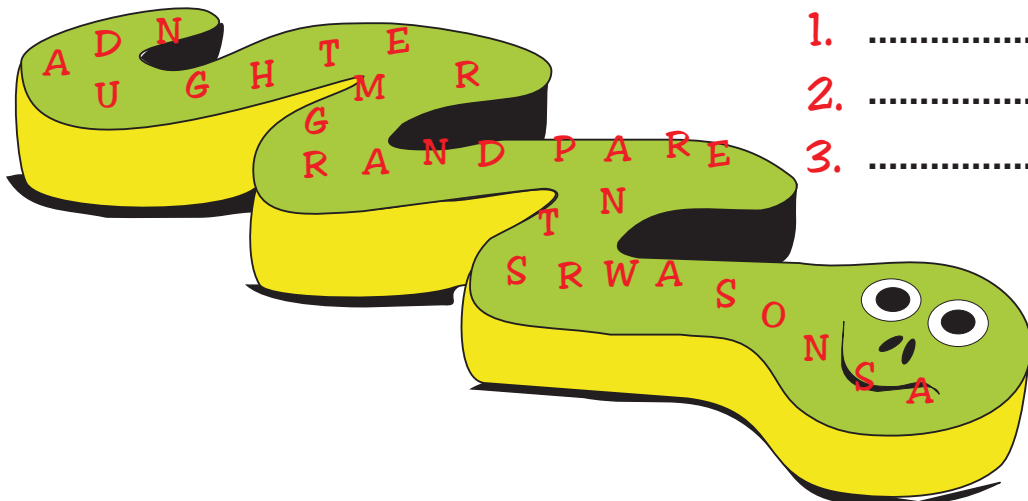
**Kate** = What is your .....’s name ?

**Walter** = Jack.

**Kate** = How ..... is he ?

**Walter** = .....

Activity 5 Find three family members in the snake.



1. ....

2. ....

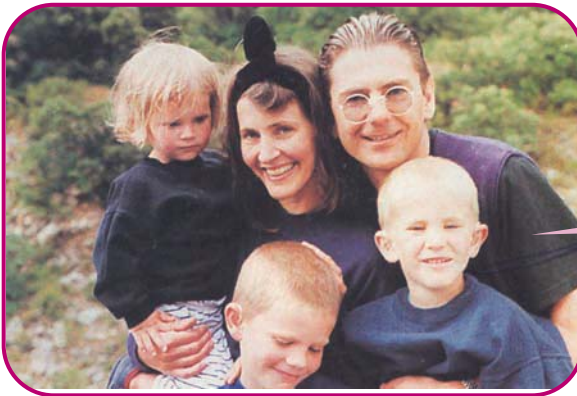
3. ....



## Activity 6



Listen. Point .



I'm Jim.

Look at Jim's family.

Point to his father.

Point to his mother.

Point to his sister.

Point to his brother.



# What are your hobbies ?

3

## Activity 1

**Circle the right word.**

This **(am-is-are)** my friend Sandy.  
She **(are-am-is)** British but she **(is not-am not-are not)** in Britain now. She **(are-is-am)** in Tunisia with my family.



## Activity 2



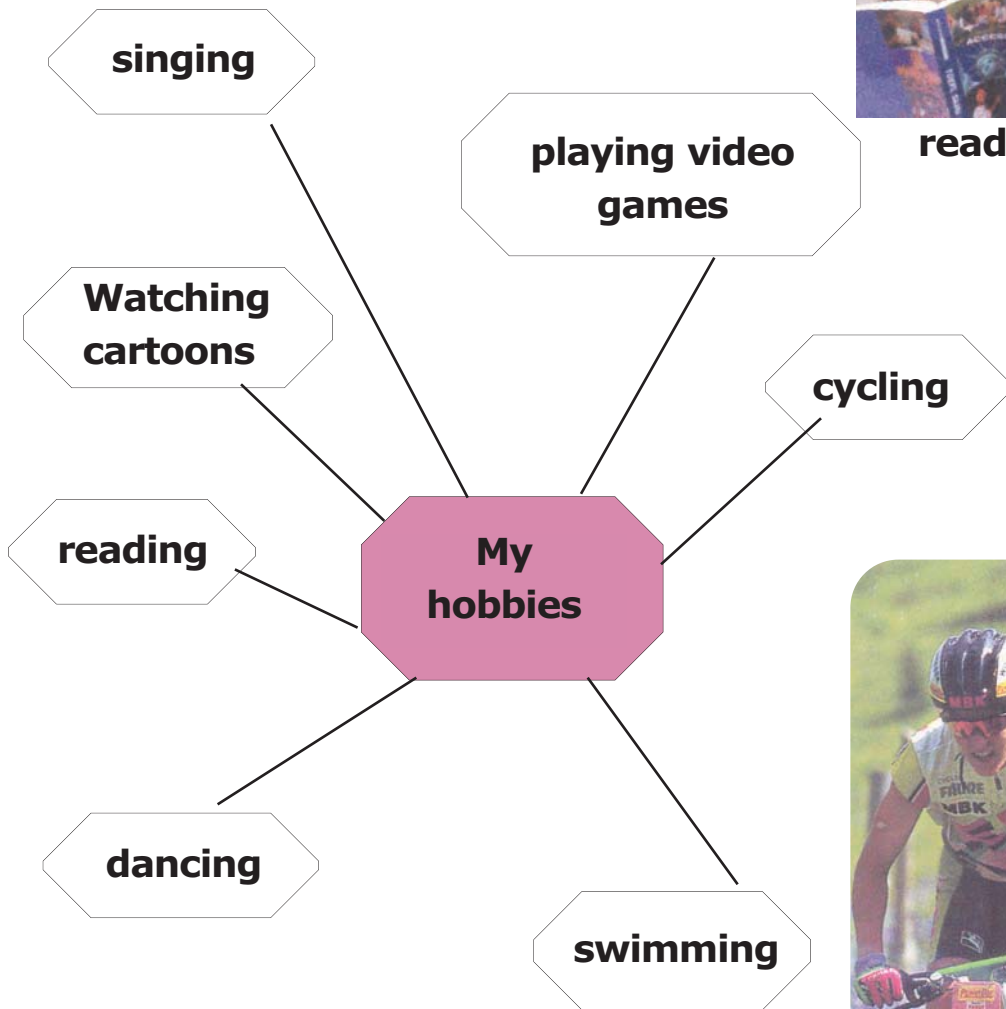
**Complete the dialogue.**

- Hello, I ..... Karim.
- ....., my ..... Sandra.
- Nice to .....
- ..... too.
- .....new in this school ?
- Yes, ..... . How ..... you ?
- I ..... old.
- I ..... , too.



# Activity 3

a- Colour your hobbies.



reading



cycling

b- Now complete these sentences.

1. My favourite hobbies are .....  
and .....
2. I love ....., too .



**Activity 4** Read and complete.

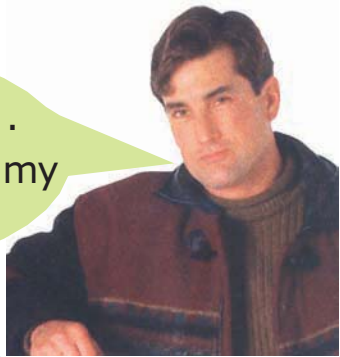
1



..... football your favourite sport, Bob ?



No, it ..... .  
Volley-ball .....my favourite sport.



2

How old ..... you, Jack ?



I' ..... fifteen.



Tell me, Britney.  
.....Jack your brother ?

3



Yes, he .....



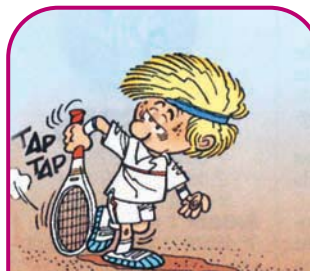
## Activity 5



Listen . Put each word in the right box.

play – friend – Sunday – swimming – tennis – favourite – dancing

/ e /	/ ei /	/ ɪ /
	Sunday	



playing  
tennis

## Activity 6



Read, listen and mime.



cycling



singing

Drawing, dancing and singing,  
these are hobbies for Sunday.  
Reading, cycling and swimming,  
these are good on Saturday.



## Section Four

# How do you spend your day ?

### 4

#### Activity 1

Circle the right words.

Jane is a pupil in a prep school. She **(like / likes)** her school very much. She **(has / have)** many friends at school. Her friends **(are / is)** very nice. On Sunday, they **(play/plays)** Scrabble together.

#### Activity 2

Complete with "Do" ; "Does" ; "Are" ; "Is" .

1. .... Jane like her school ?
2. .... her friends nice ?
3. .... they play Scrabble together ?
4. .... she have many friends ?

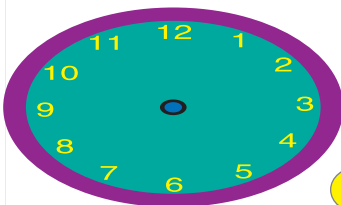


Jane

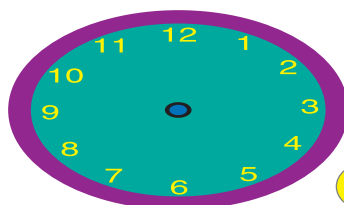
#### Activity 3



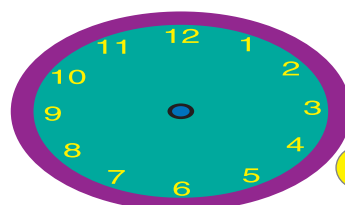
Listen carefully and draw the correct time on each clock.



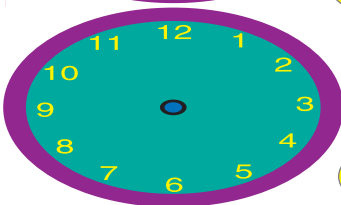
1



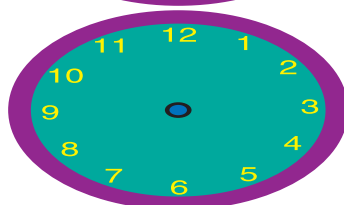
2



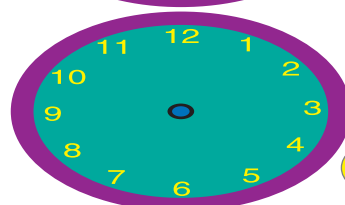
3



4



5



6





## Activity 4

Complete the paragraph with 7 words from the box.

never – on – cartoons – at – early – plays – in – homework  
usually – eats .

Mick is a pupil . Every morning, he gets up ① .....  
He has breakfast ② ..... seven o'clock. Mick  
takes the bus to school. In England, school ③ .....  
starts at 9 a.m. ④ ..... the evening, he  
does his ⑤ ..... then watches his  
favourite ⑥ ..... . He sometimes ⑦ .....  
video games with his brother Tom.



← Cartoons

## Activity 5

Find 6 words in the puzzle. Number 1 is an example .

1 : Watch

O	w	a	t	c	h	s
a	a	e	a	r	l	y
k	s	l	u	n	c	h
l	h	e	a	t	b	b
s	i	n	e	v	e	r
k	t	i	m	e	d	s



## Activity 6



### Listen and mime.

Washing, eating, sleeping  
are routines of everyday.

Reading , writing , speaking  
make my nice schoolday.



**sleeping**



**playing**



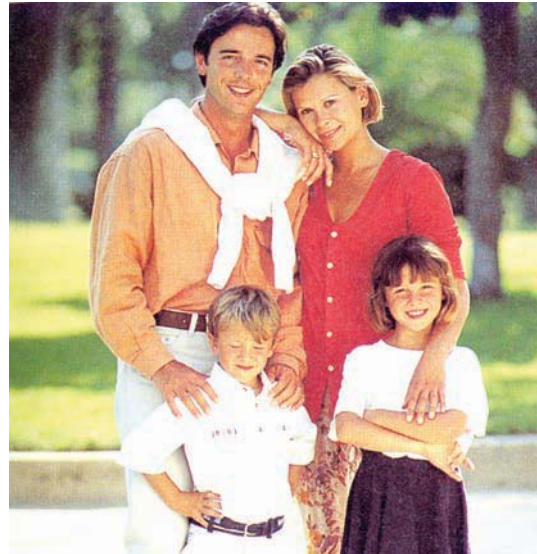
# Module 2

# Aly's friend

1

## Activity 1 Complete with [my - her - our - his].

Hi ! My name is Patrick Jones. This is a photo of ..... family. This is ..... wife Linda. These are ..... two children: Tom and Kate. Tom is now a maths teacher. He likes ..... pupils very much. Kate is a student. She likes .....school and ..... results are always very good.



## Activity 2

### Reorder the words to get sentences.

- a- Penfriend - sends messages - ~~Tom~~ - always - to his.  
Tom .....
- b- You - do - ~~where~~ - live ?  
Where .....?
- c- is - lovely - ~~Kerkenah~~ - a - island.  
Kerkenah .....
- d- maths - at ~~Amine~~ - good - is .  
Amine .....



## Activity 3

Complete with five words from the box. There is an extra word.

English - name - from - intelligent - sometimes - write

So, you have a new penfriend, Nabil. Tell me about her .



Well, her ..... is Linda. She's 14 . She's ..... Canada. She can speak ..... and French, but I usually ..... to her in English. She ..... e-mails me.



## Activity 4

**Circle the correct alternative.**

Elizabeth is a secretary. She (**enjoys - has got - isn't**) her work and she always (**doesn't go - go - goes**) early to her office. Elizabeth (**likes - is - has got**) very kind. (**His - Its - Her**) friends like her and (**always - never - everyday**) invite her to (**his - its - their**) houses.

## Activity 5

**Mime and guess**

## Activity 6 Bingo



**Listen to the teacher and tick (✓) the words in your bingo card.**

**Example = "Where do you come from ?"**

### Row 1

Where ✓	like	her
Greet	quiet	island
good at	about	glad

### Row 3

send	on	your
come ✓	funny	town
helpful	have	river

### Row 2

lovely	from ✓	invite
many	kind	welcome
penfriend	visit	their

### Row 4

party	wonderful	thanks
in	message	weather
do ✓	speak	our



# What's happening ?

2

Activity 1

What are they doing ?  
Write sentences.



1



2



3



4



5



6



## Activity 2

**Circle the correct alternative .**

It is 3 p.m. Carla is sitting in a café. She **(is having - has - have)** a coffee. Carla **(like - is liking - likes)** coffee very much. At the moment, she **(writes - to write - is writing)** a letter to her parents.



## Activity 3

**Put the verbs in brackets in the simple present or in the present progressive.**

**What are the Thompsons doing today ?**

Mr Thompson is in the garage now. He **(to wash)**..... his car. Mrs Thompson is in the kitchen. She **(to prepare)**..... lunch. She **(to like)** ..... cooking very much. Her daughter Nancy sometimes **(to help)**..... her but now she is in her room. She **(to do)** ..... her homework.





## Activity 4

Match the words with similar sounds .Be careful there is an extra word in B.

**A**

Now

Their

Action

Weather

**B**

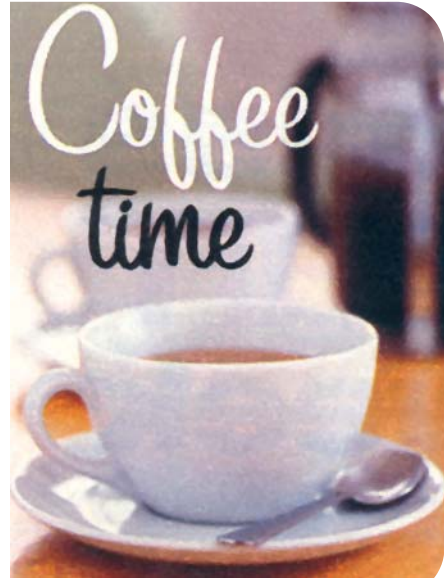
Bye

This

How

pair

fish



Activity **5**



**Listen . Mime.**



# Activity 6

Complete the crossword with jobs.

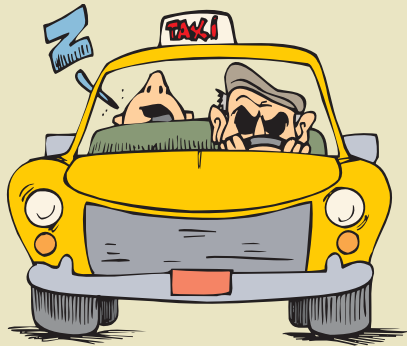


S \_ \_ \_ \_ T \_ \_ \_

T \_ \_ \_ A \_ \_ \_

S \_ \_ \_ \_

D \_ \_ \_ \_ \_ \_



# Welcome to Tunisia

3

## Activity 1

Complete with [ river - island - city - airport ].

1 Skanes **is** an ..... in Monastir.

2 Kerkennah **is** an ..... in Tunisia.

3 The Nile **is** a ..... in Egypt.



4 Norwich **is** a ..... in Britain.



**is**




## Activity 2

Look at the picture. Complete the words.

**Airport**

P---e  L---e 

P-----n  P-----t 

T-----y  L---e  C-----s 



### Activity 3

Circle the right alternative.

*Dear Mum and Dad,*

*Hi ! How are you ?*

*I (write / am writing / writes) from London. It (has got / is / does) a wonderful city. I (likes / like / am liking) it very much. But the weather (isn't / doesn't / don't) always nice.*

*I (stay / am staying / stays) with my friend Jack and his family. (His / Her / Their) parents are very kind. We sometimes (visit / are visiting / visits) places together. Today we (go / goes / are going) to Hyde Park.*

*Bye*

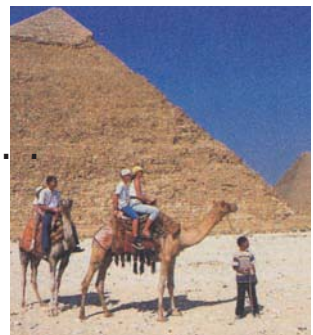
*Love,*

*Lidia*

### Activity 4

Fill in the blanks with [ show - river - delicious - friendly - busy - lovely - popular - welcome].

Cairo is a very big city in Egypt. It is always ..... .People in Cairo are very..... They ..... tourists. They ..... them the places they like to visit : The ..... Nile, the pyramids and the ..... restaurants. They serve ..... dishes.



## Activity 5



Listen. Circle the word you hear.

1. place - plane - play
2. bye - day - stay
3. wait - late - eight
4. father - together - weather

## Activity 6



Same or different ?  
Write 'S' or 'D' .

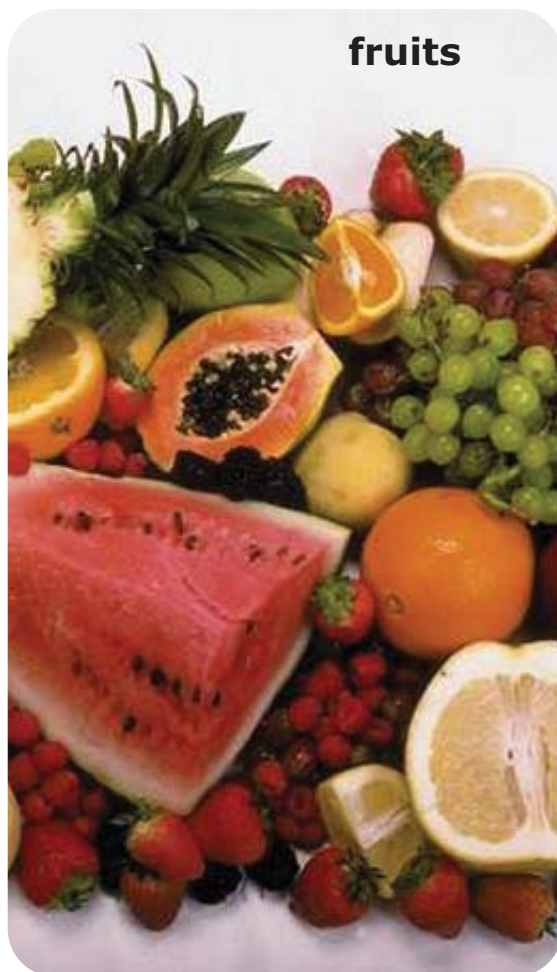
airport - parent [.....]

kind - quiet [.....]

near - meet [.....]

show - town [.....]

fruit - put [.....]



Activity 1

Read the letter and circle the correct alternative.

Dear David,

Hi !

How are you ? Thank you (in - for - to) your nice postcard. I am (friendly - happy - lovely) to write (that - these - this) letter to (inviting - invites - invite) you to (my - your - its) party (on - in - at) December. My parents (are - have got - do) very kind. They (liking - are - liking - like) my friends. (Don't - Have - Please) accept (that - these - this) invitation. I (wait - to wait - am waiting) for your answer.

Please (to write - writing - write) soon.

(My - His-Your) friend Aziz



## Activity 2

Match the utterances in column A with the right functions in column B. There is an extra function in B.

Column A	Column B	Answers
1. - Would you like some tea, Jim ?	<b>a-</b> Describing action in progress.	1 + .....
2. - Yes, please. ****	<b>b-</b> Introducing others	2 + .....
3. - This is my brother Jack.	<b>c-</b> Describing something	3 + .....
4. - Pleased to meet you, Jack. ****	<b>d-</b> Accepting an invitation	4 + .....
5. - Where's Sue ? - She's in her room.	<b>e-</b> Inviting	5 + .....
6. She's doing her homework ****	<b>f-</b> Asking for information	6 + .....
	<b>g-</b> Greeting	





### Activity 3

Read the dialogue. Write the missing parts.  
Be careful there is an extra part.

It's midday. Ahmed is back from school.

**Ahmed :** Mum, I'm very hungry.

(1) .....

**Mrs Tounsi :** Yes, my dear. Wash your hands, first.

**Ahmed :** (2) .....

What's there for lunch, Mum?

**Mrs Tounsi :** Spaghetti, salad and soup.

**Ahmed :** (3) .....

**Mrs Tounsi :** It's delicious ! taste it.

**Ahmed :** (4) .....

**Mrs Tounsi :** As you like my dear.

#### The missing parts

- a- Yes, of course.
- b- Spaghetti? I don't like it.
- c- Is lunch ready?
- d- Is Dad here ?
- e- Yes, but can I have some salad and fruit ?

### Activity 4

Put the words in the correct column :

postcard - pleased - kind - old - their - island - these - fine.

/aɪ/	/z/	/ðu/	/eə/

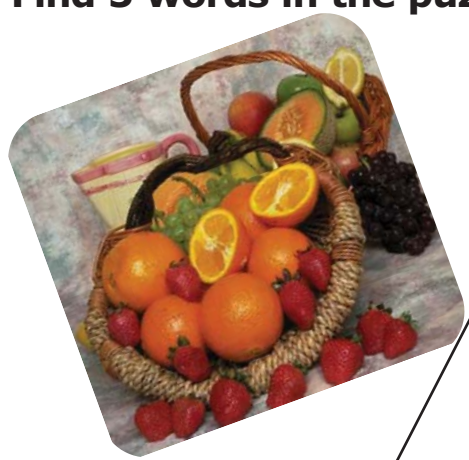


# Activity 5

Look at the pictures.  
Find 5 words in the puzzle.

down  
↓

- 1. f .....
- 2. p .....
- 3. f .....
- 4. r .....



Across  
→ 1. l .....

				f					
		w		r					
		p		u		m			
	g	i		i		f		c	
	r	z		t		i		q	
a	d	z		r		s		e	
	m	a		o		h		f	
	l	u		n		c		h	
		t		r		v			
		s		i		m			
				c					
				e					



## Time for a game

Make sentences with words from the dice.





# Module 3

# Aly's house


1

## Activity 1

Look at the pictures and complete.

Dear Kate,

Thank you for sending me some photographs. What is

my home like? Well, it's a quite big  .....

It's got two  ..... on the right and

a big  ..... on the left. There is

also a nice  ..... in the corner next

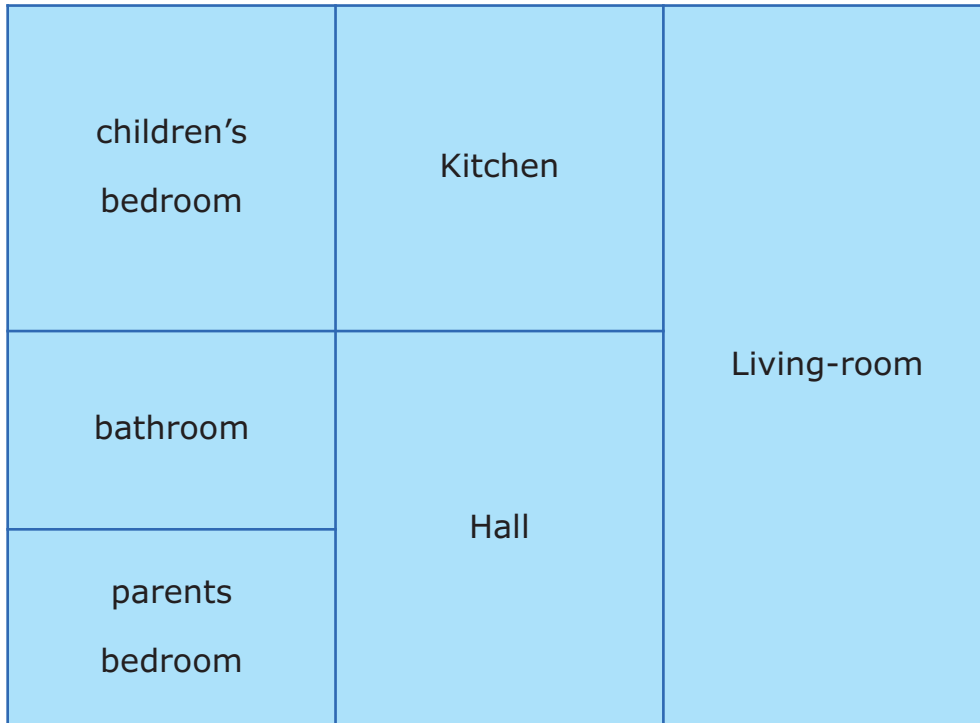
to the living -room. The  ..... is

between the two bedrooms.



## Activity 2

Look at the plan. Complete the text.



**large – left – hall – living – near**

This flat is quite big. It has got two bedrooms, a .....  
room, a hall, a kitchen and a bathroom .

The two bedrooms and the bathroom are on the .....

The kitchen is ..... the children's bedroom. There  
is a .....living-room on the right.

This flat has got a ..... in the middle.



## Activity 3

Choose the correct alternative to complete the dialogue below.

**Mike :** ❶..... is your house, Tom ?

❶ How / Where /What

**Tom :** It's in the north of London,

❷..... to our school.

❷ next / near / at

**Mike :** Is it ❸.....?

❸ new / old / small

**Tom :** No, it isn't. It's big.

**Mike :** How many rooms has it got ?

**Tom :** Three bedrooms,

a big ❹ ..... -room with a T.V.

❹ dining / bath / living

set, and a dining-room.

**Mike :** Has it got a garden ?

**Tom :** Yes, it has. A lovely one with

many trees and ❺ .....

❺ beds / flowers /  
wardrobes



# Activity 4

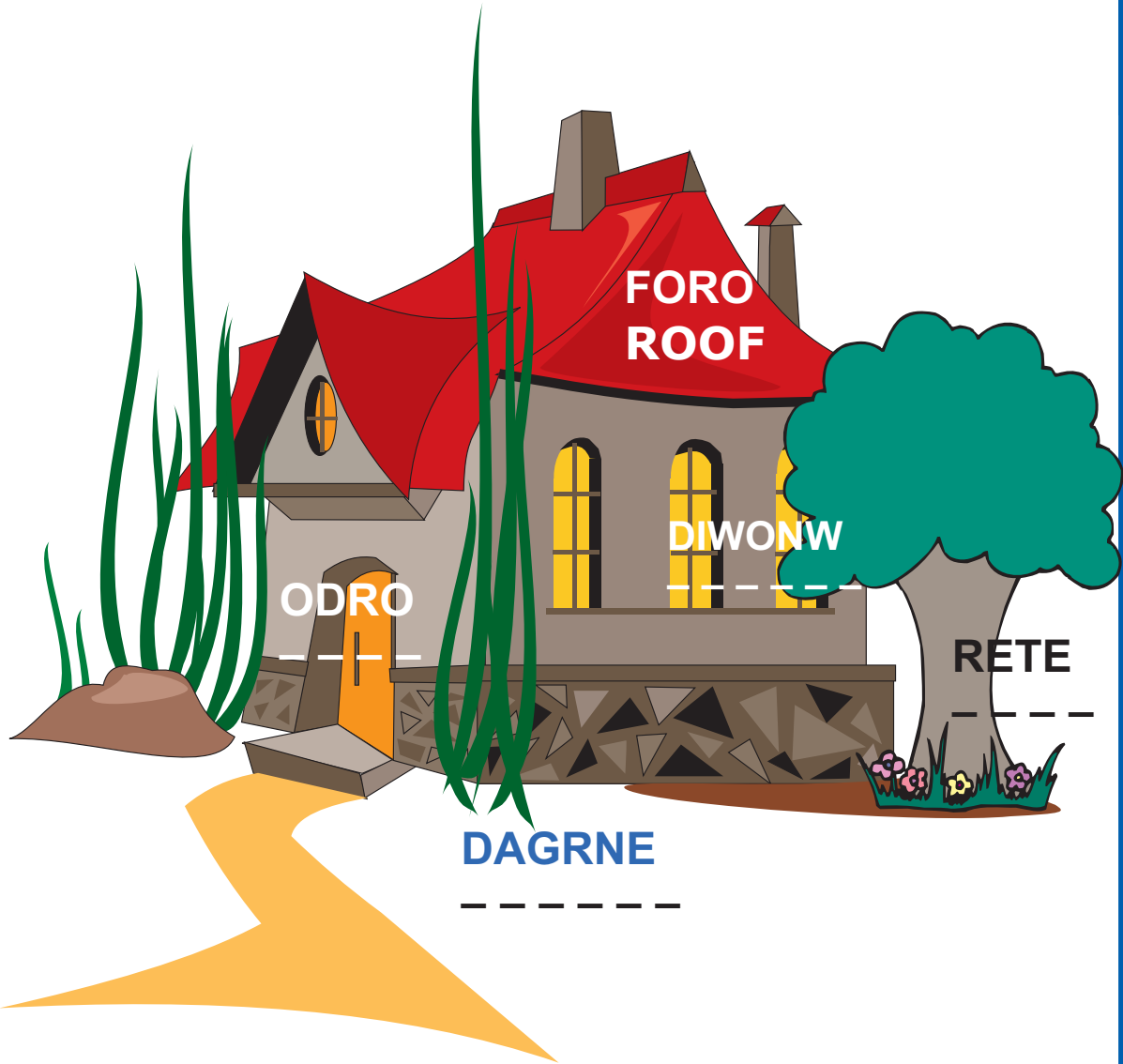
Label the pictures.



Activity 5

Reorder the letters to form words.

Example : FORO → ROOF

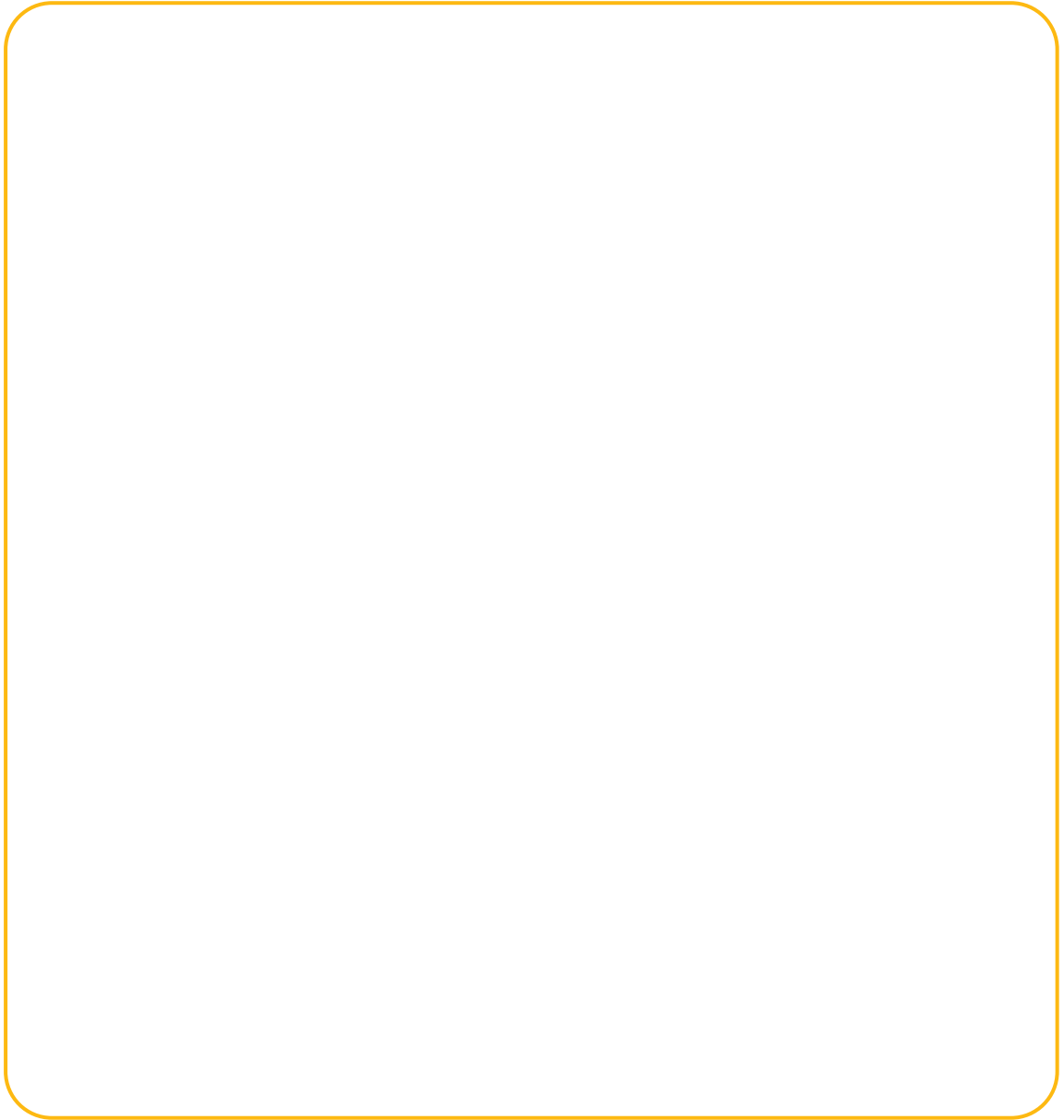


A USOHE : A - - - -





**Draw your house plan and label the rooms.**



# Uncle Hedy's farm

2

## Activity 1

**Circle the vegetables we need to make a salad.**

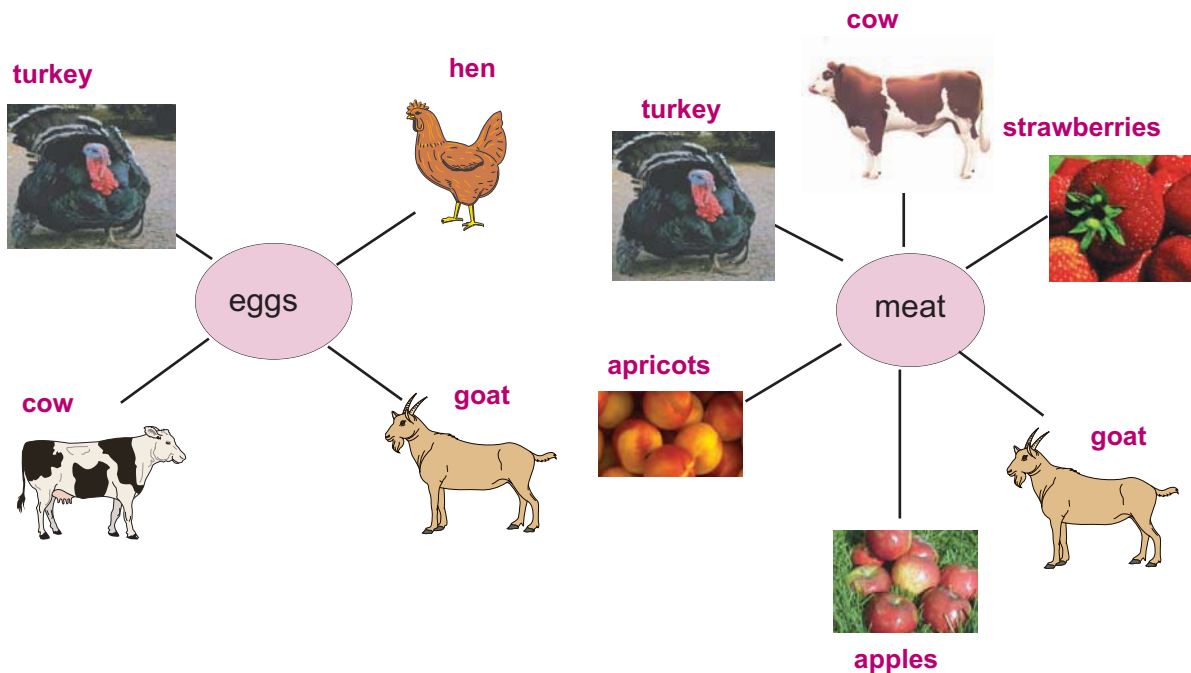
almonds – cucumber – carrots – onions – tomatoes –  
potatoes – apricots – green peppers.

## Activity 2

**Where do eggs come from ?**

**Where does meat come from ?**

**Look at the spidergrams and tick the right words.**



Activity 3

Label these fruits and vegetables.



.....



.....



.....



.....

Activity 4

Look at the fruits. Write words.

.....

.....

Grapes

.....



.....

.....

.....

.....



## Activity 5

Complete this conversation with the right words from the box . Be careful ! There is an extra one.

her – them – us – me – it – you – me

**John :** Hello Mike ! My cousin Jim is with ..... now. We are going to the cinema. There is a good film at the Odeon. Do you want to come and see ..... with ..... ?

**Mike :** It's a good idea, but my parents are at work now.

**John :** Phone ..... and tell ..... about your decision.

**Mike :** OK. Thank .....

## Activity 6

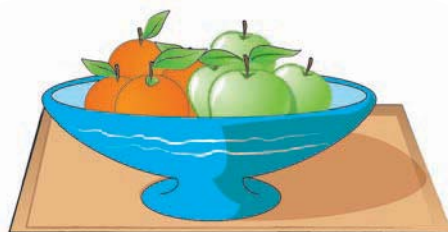
### Spelling



Listen and complete. Compare your answers with your friend's.



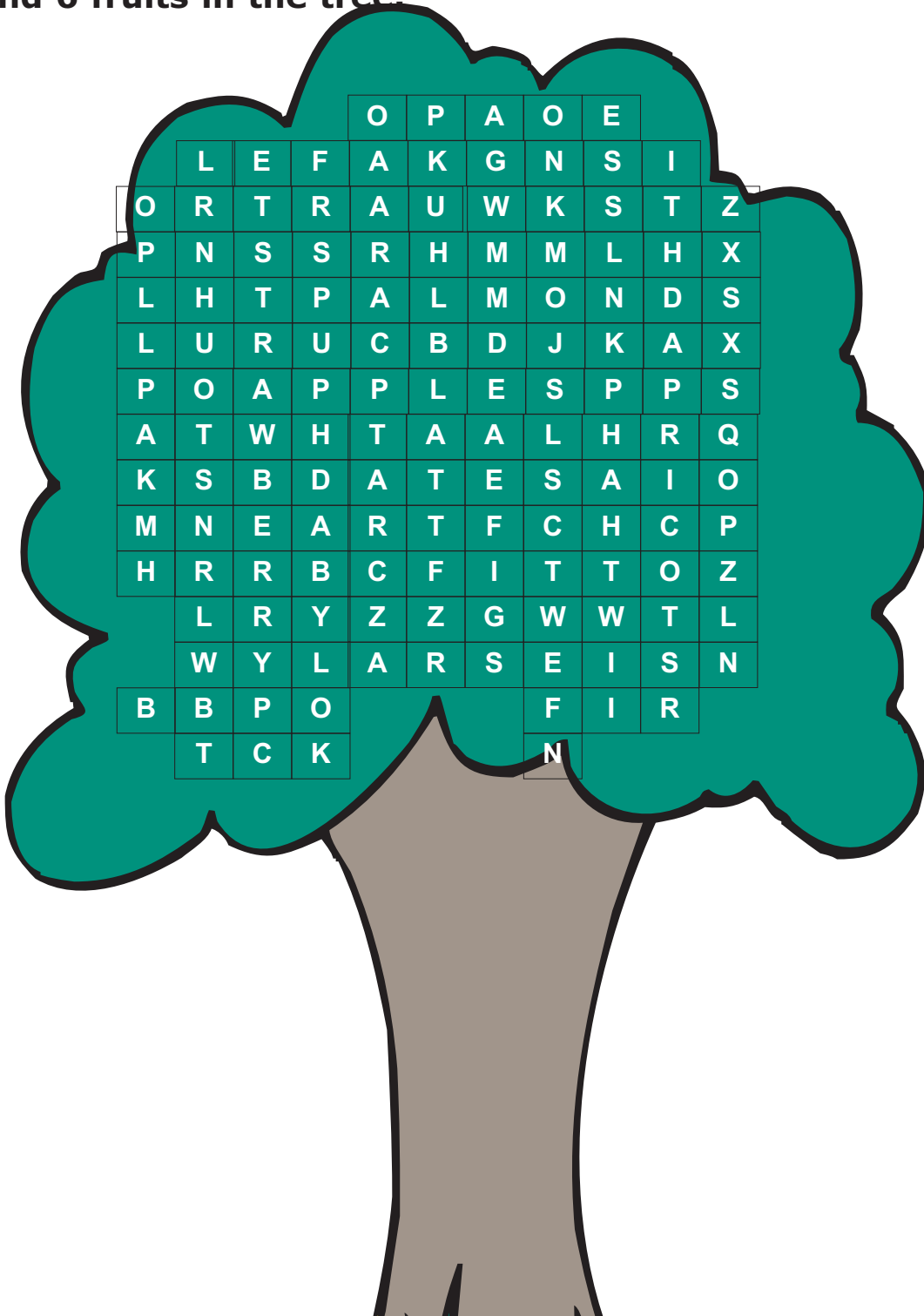
We have coffee and m - - -  
for breakfast, soup and s - - - -  
for dinner and a - - - - s and  
o - - - - - s for dessert.



# Activity

# 7

Find 6 fruits in the tree.



# Market Day

3

## Activity 1

Complete with

on – near – at – in – to – on

The Jacksons live ..... a small village near Norwich.  
 .....Sunday, Mr Jackson goes ..... the market . He  
 stops ..... different stalls to buy fruit and vegetables.  
 The market is ..... the Jacksons', house, so Mr Jackson  
 always goes there ..... foot.

## Activity 2

Complete with the right articles where necessary.

Jerba is ..... island. It's very beautiful. .... tourists like it very  
 much. They like ..... people, ..... beautiful palm-  
 trees and ..... lovely hotels.



Jerba

## Activity 3

What do we call...

- a shop that sells meat ? .....
- a shop that sells vegetables ? .....
- a shop that sells old things ? .....



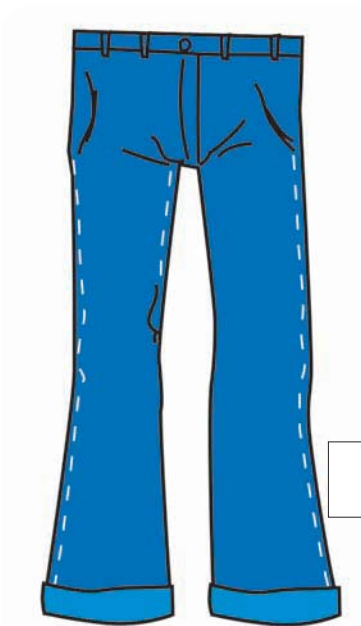
Activity

4



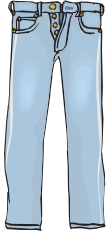
Listen. Tick  the right boxes.

What's Imene wearing today ?



# Activity 5

Find the names. Write them under the pictures. Number one is an example.

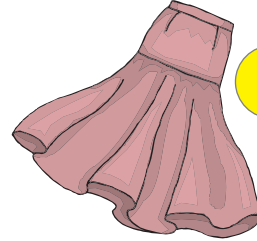


1

Jeans



3



2

.....

.....



6

.....

7



.....



4

.....



5

.....

s	k	i	r	t	x
d	S	n	a	e	j
r	e	s	s	h	m
s	h	o	e	a	d
t	i	e	s	t	b
s	o	c	k	s	f





## Activity 6



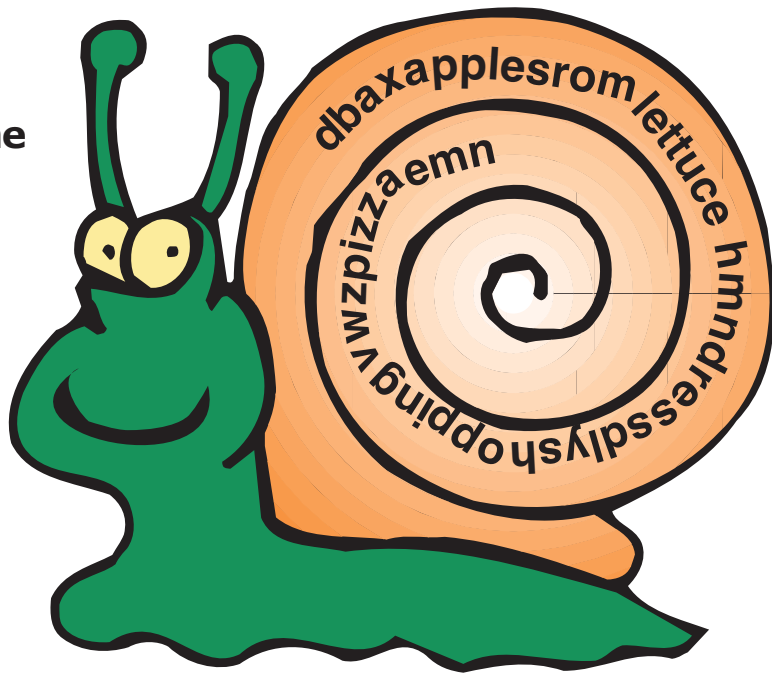
Listen – Write (S) (similar sounds) or (D) (different sounds).

- |           |               |         |
|-----------|---------------|---------|
| 1- Pear   | - there       | (     ) |
| 2- market | - mother      | (     ) |
| 3- gloves | - lovely      | (     ) |
| 4- tie    | - buy         | (     ) |
| 5- grapes | - grandmother | (     ) |

## Activity 7

Find 5 words in the snail

- .....
- .....
- .....
- .....
- .....



## Activity 8



Listen and mime.



# Happy birthday

4

## Activity 1

**Fill in the blanks with words from the box .  
Be careful ! There are two extra words.**

round – small – shopping – candles – party –  
camera – juice – children.

Mary is preparing her birthday party with her mother. They are going to the ..... centre to buy new glasses, ..... and a film for Mary's .....

At home Mary's mother is making a big ..... cake and some orange .....

Mary is calling her friends to invite them to the ..... . Her father is busy, he's decorating the living-room with blue and red balloons.

## Activity 2

**Circle the right alternative.**

Jim Brown is an Irish boy. He is (**sixteen – sixteen years – sixteen old years**) and he is a pupil. He usually goes to school (**in – on – by**) foot , but he sometimes takes his (**bicycle's brother – brothers bicycle – brother's bicycle**). Jim is a good pupil. His teachers like (**him – her – it**) very much.



Activity 3

Answer this question : "What do you do on your birthday?"



I .....



I .....

On my birthday...



I .....



I .....



I .....



## Activity 4

**When is your birthday ?**

**a- Interview the class. Fill in the table.**

Look at the example.

Months	January	February	March	April	May	June	July	August	September	October	November	December
Names												
Rim	15											

**b- Make sentences (about your classmates)**

**Example :** Rim's birthday is on January 15<sup>th</sup>, but my birthday is on September 2<sup>nd</sup>.

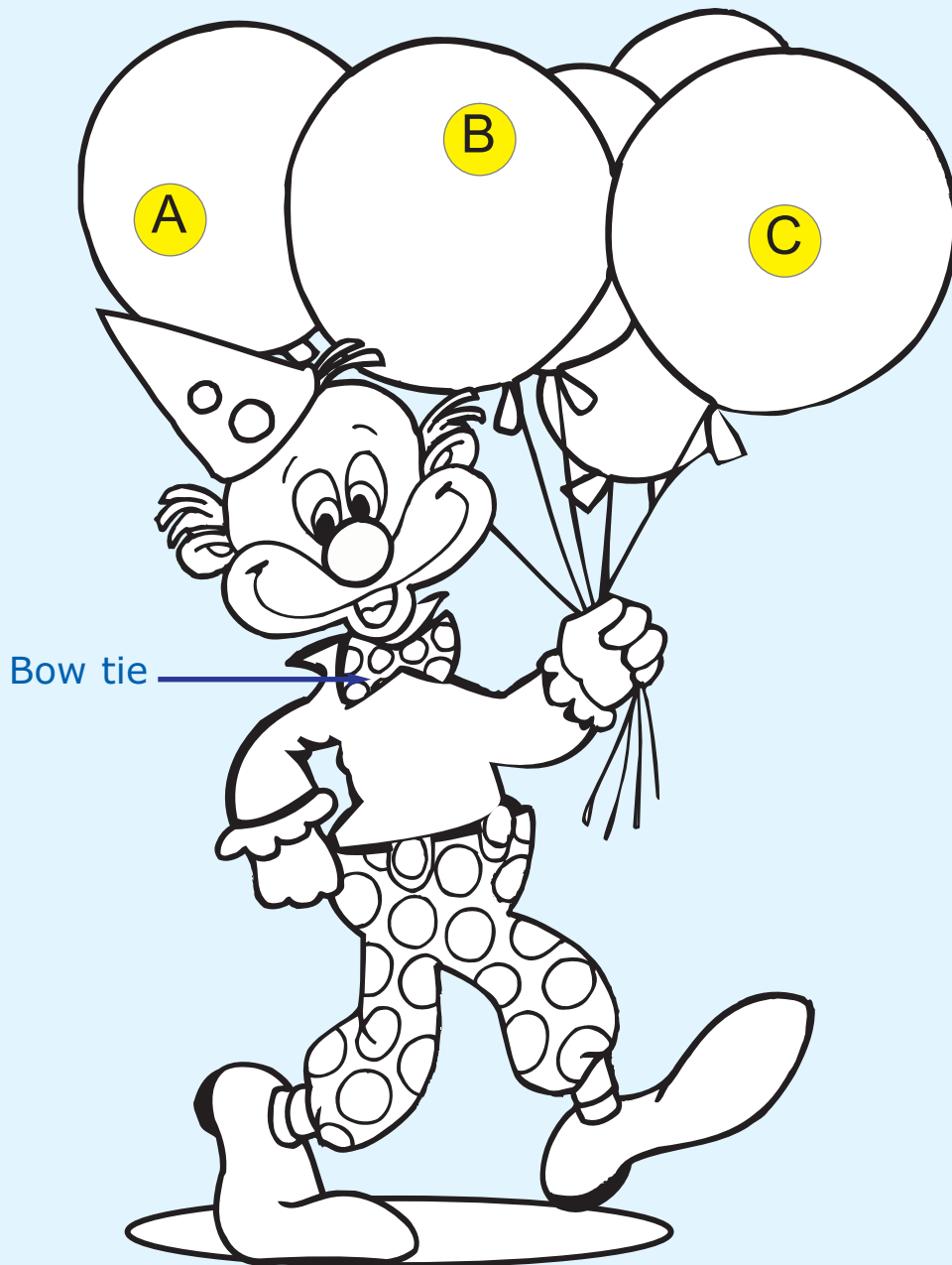




Activity **6**



Listen . Colour.





# Module 4

Section One

You must be careful

1

Activity 1

Read. Match (Be careful ! there's an extra item).

1. Don't cross !

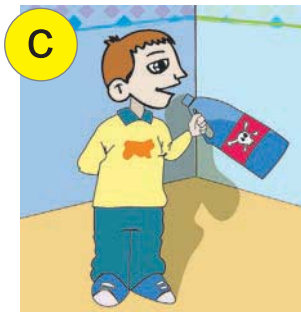
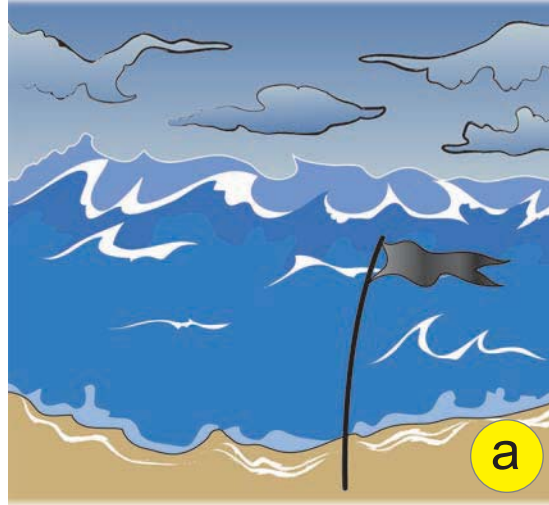
2. Don't drink !

3. Don't run !

4. Don't swim !

5. You mustn't drink and drive

6. You mustn't smoke here



No smoking

Answers	a + .....	b + .....	c + .....	d + .....	e + .....
---------	--------------	--------------	--------------	--------------	--------------





## Activity 2

Read the bubbles. Complete the table.  
Look at the example.

listen to my  
teacher 1

2 make noise

play in the  
classroom 3

5 do my  
homework

4 come late

6 bring my  
books

7 Write on the  
desk /the wall

respect my  
teachers 8

I must	I mustn't
- listen to my teacher	-
-	-
-	-
-	-








# What's the matter ?

1

## Activity 1

**a-** Replace the pictures with words.

Alice is a beautiful woman. She's got brown .....  
and blue  ..... She has a small   
..... and a small  ....., too

**b-** Who is Alice ? Tick the right picture.



## Activity

## 2

Complete with the right words from the box. Be careful ! there's an extra word.

stay - played - injured - prescribed - fell -

*Dear Tom,*

*I'm afraid I can't come to your birthday party this weekend.*

*Yesterday, I ..... off my bike and ..... my leg. My mother called the doctor. He ..... some medicine and advised me to ..... in bed for four days. I'm really sorry for not coming to your party. Have fun.*

*Yours,  
Dick*



### Activity 3

**Circle the correct alternative.**

Yesterday, I visited my grandparents with Mum. I (**stay - stayed - stays**) with my cousin Laura in her room. We (**played - play - are playing**) scrabble, then we (**watch - watches - watched**) a film. It (**were - was - is**) a very nice day. We (**was - were - am**) very happy together.

### Activity 4

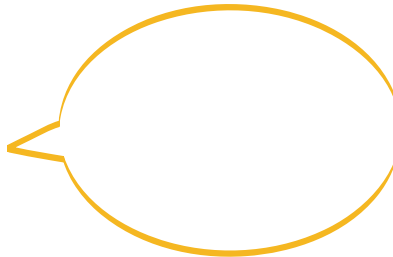
**What do you say... ? Read. Fill in the bubble. Number one is an example.**

**1. What do you say to your sister on her birthday ?**

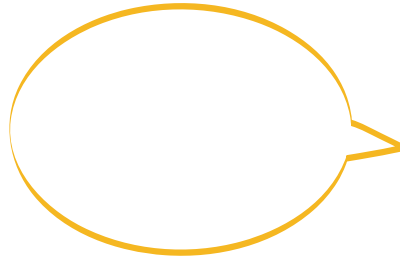
Happy  
birthday to you



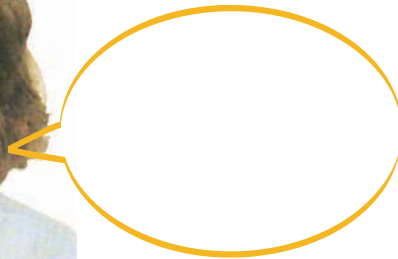
**2. What do you say when your friend doesn't do his/her homework ?**



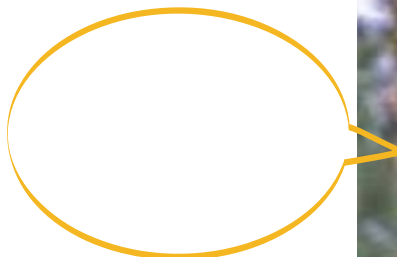
**3. What do you say to your mother when you want permission to play with your friend ?**



**4. What do you say to your brother when he is ill ?**

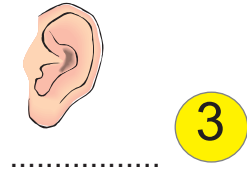
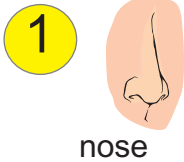


**5. What do you say to your teacher when you want to go out of the classroom ?**

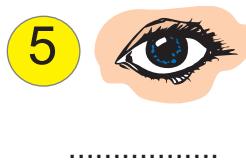
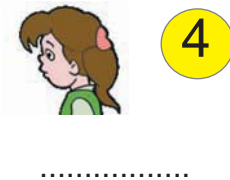
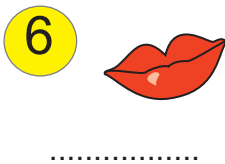


## Time for a game

Find the body parts in the puzzle. Write them under the pictures. Number one is an example.



k	o	n	o	s	e	f
s	t	o	p	k	n	o
l	m	o	u	t	h	o
e	a	r	a	c	e	t
y	n	o	h	e	a	d
e	e	p	g	k	i	t

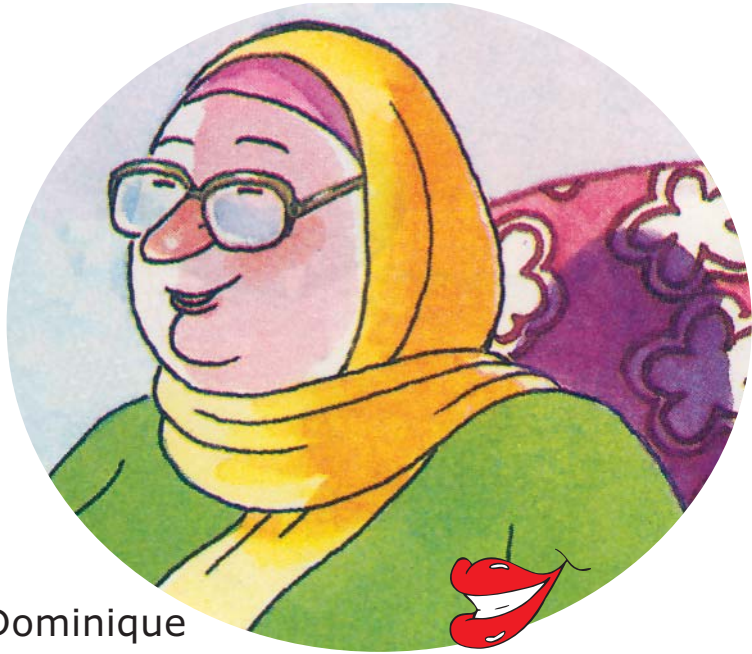


Listen. Sing and mime.





## Story Time



### Dominique in a week



On Monday, Dominique asks his father : « Why do we eat with our mouths, Dad ? »  
« Ask your mother. I'm busy ! » His father answers.

On Tuesday, Dominique asks his mother :  
« Why do I smell with my nose  ? »  
« Ask your father. I'm cleaning the house ! » says his mother.

On Wednesday, Dominique asks his father :  
« Why do we walk with our feet ?  ».   
« Ask your mother. I'm working ! ».

On Thursday, Dominique asks his mother :  
« Why do we have two eyes, not three Mum ?   ».   
« Ask your father. I'm not feeling well ! ».





On Friday, Dominique asks his father :  
«Why do we have two ears, not one ? ».



«Ask your mother. I'm gardening ! ».

On Saturday, at dinner table, Dominique asks his parents  
«Don't you like my questions ? ».

«Of course we do, dear !» It's good to ask questions. You are  
an intelligent boy.»

«Why do you refuse to give me answers then ?!»

«Tomorrow my dear. It's time for bed now.» Dominique's  
father says.

On Sunday, Dominique asks all his questions of the  
week again. His parents look at him with love and say:

«Dominique, dear! There aren't always answers to all our  
questions ».

**The end**



Let's keep fit !

3

Activity 1 Look . Read . Match.

a



1. Change your diet !

2. Take exercise !

3. Is the chef serving healthy food ?

4. It is delicious, but is it healthy ?

5. Well-done, boy ! Golf is good for your health.

c



d



b



e



Answers	1 + .....	2 + .....	3 + .....	4 + .....	5 + .....
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## Activity 2

Match one word from box A with one word or expression from Box B. Write your answers in box C.

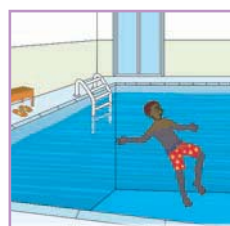
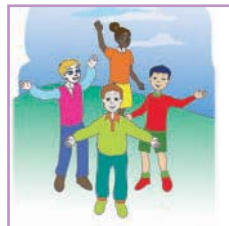
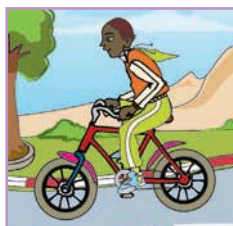
Box A	Box B	Box C
1. Stop	<i>a-</i> for an hour every day.	1. Stop .....
2. eat	<i>b-</i> sport	2. ....
3. have	<i>c-</i> smoking	3. ....
4. practise	<i>d-</i> regular meals	4. ....
5. jog	<i>e-</i> healthy food	.....

## Activity 3

Read. Complete the table. Number one is an example.



brushing your teeth after eating –  
 playing video games for long  
 hours – swimming after eating –  
 drinking much water – riding a  
 bicycle – having dinner at 10 p.m  
 – playing sports – eating much  
 chocolate.



Good habits	Bad habits
1. Brushing your teeth after eating	1. Playing videogames for hours
2. ....	2. ....
3. ....	3. ....
4. ....	4. ....

**Activity 4** Complete with words from the box. Be careful! There's an extra word.

Followed – ill – ice-cream – smoking – healthy – advised

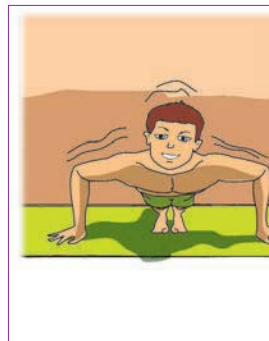
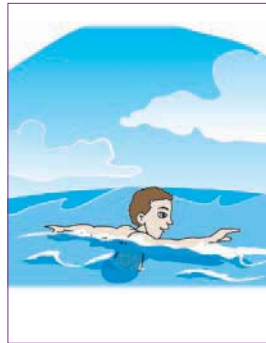
For many years, Fred smoked twenty cigarettes a day. Last week, he was very ..... He went to the doctor. The doctor ..... him to stop ....., to practise sport and eat ..... food ,Fred ..... his doctor's advice.

**Activity 5**

**Write about the exercises you did yesterday. Start as given.**

Yesterday, I got up at .....





***Time for a game***



# What's the weather like ?

## 4

**Activity 1** Complete the table.

Months of the year	Seasons	Weather
<ul style="list-style-type: none"><li>- September</li><li>- October</li><li>- November</li></ul>	.....	
<ul style="list-style-type: none"><li>- December</li><li>- January</li><li>- February</li></ul>	.....	
<ul style="list-style-type: none"><li>- March</li><li>- April</li><li>- May</li></ul>	.....	
<ul style="list-style-type: none"><li>- June</li><li>- July</li><li>- August</li></ul>	.....	



## Activity 2

What's the weather like in Great Britain today ? Look at the map and make sentences. Number one is an example.



1. It's snowing in Scotland today ?

2. ....

.....

3. ....

.....

4. ....

.....

## Activity 3

Read. Put the words in the right column.

weather – windy – rain – sky – cloudy – winter – rainy – sun – wind – snow – hot – clouds – sunny .

Nouns	Adjectives



## Activity 4

What do you suggest ? Read. Match.

Number 1 is an example.

- |  |   |
|--|---|
| 1. It's a sunny day today.                   | A. Let's stay at home and watch a film. |
| 2. It's very hot today.                      | B. What about going to Hammamet ?       |
| 3. It's cold and rainy.                      | C. Let's go to the park.                |
| 4. We're on holidays and the weather's fine. | D. Let's go to the beach.               |

Answers	1 + c	2 +	3 +	4 +
---------	-------	-----	-----	-----

Now enact the conversation.

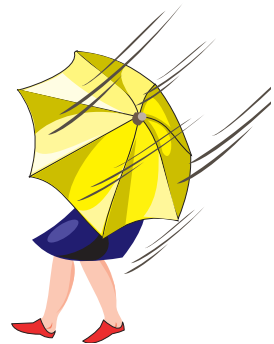
**Example : Student A :** It's a sunny day today.

**Student B :** Let's go to the park.

## Activity 5 Complete with four words from the box.

home – rain – go – sun – clouds – windy

Yesterday, the weather was terrible. there were dark..... in the sky and it was ....., too. A lot of people stayed at ..... . They didn't..... out .

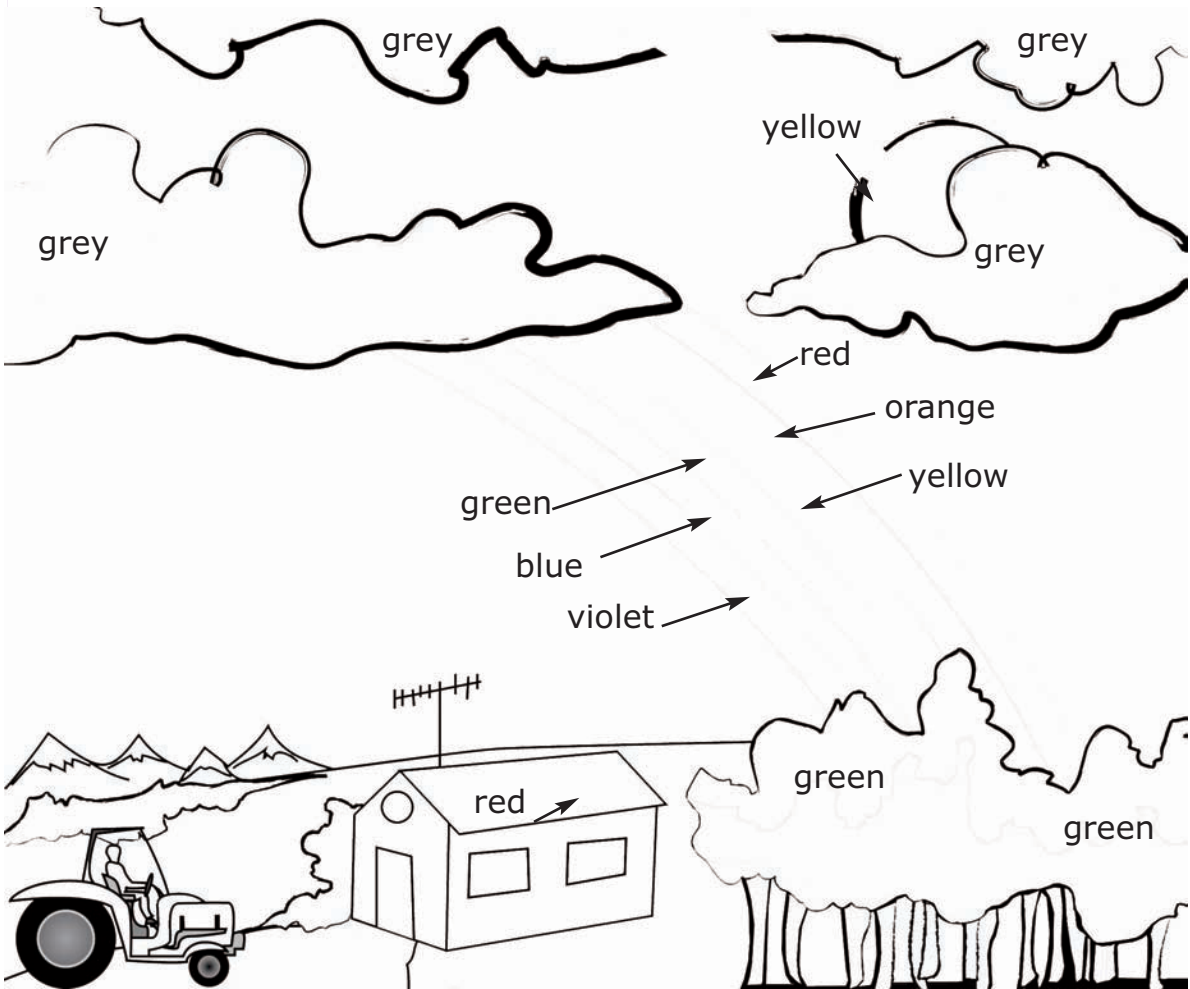




# Activity 6

## Read. Colour.

There are some grey clouds in the sky. Some rain is falling, but the sun is shining. A beautiful rainbow is appearing. Let's colour it !



# Module 5

# Let's visit Aly's school

## 1

### Activity 1

**Circle the right alternative.**

Imene has got an English class now.

The teacher calls the **(book- register - lesson)**, then cleans the board.

After that, she asks : "What's the**(month - season - date)** today ? Hedy answers : "The fifteenth **(in - of - at)** April, Madam".

The teacher says : That's correct. Come **(on - in - to)** the board and write **(a - the - an)** date, hedy".

### Activity 2 Read. Match.

1

1. Clean
2. Work
3. Call
4. Write
5. Sharpen
6. Raise

2

- a. the pencil
- b. your hand
- c. the board
- d. the date
- e. the register
- f. in pairs

3

- 1 + .....
- 2 + .....
- 3 + .....
- 4 + .....
- 5 + .....
- 6 + .....



### Activity 3

Fill in the blanks with 4 words from the box.

Wanted – flag – pencil-case – teachers – school – home

Selim Soltane is six years old. He's Aly's little brother. Selim goes to a primary ..... near their home. He often leaves his pens and pencils at ..... or at school. This morning Selim ..... to draw a picture, but he didn't find his .....

### Activity 4

Circle the correct alternative.

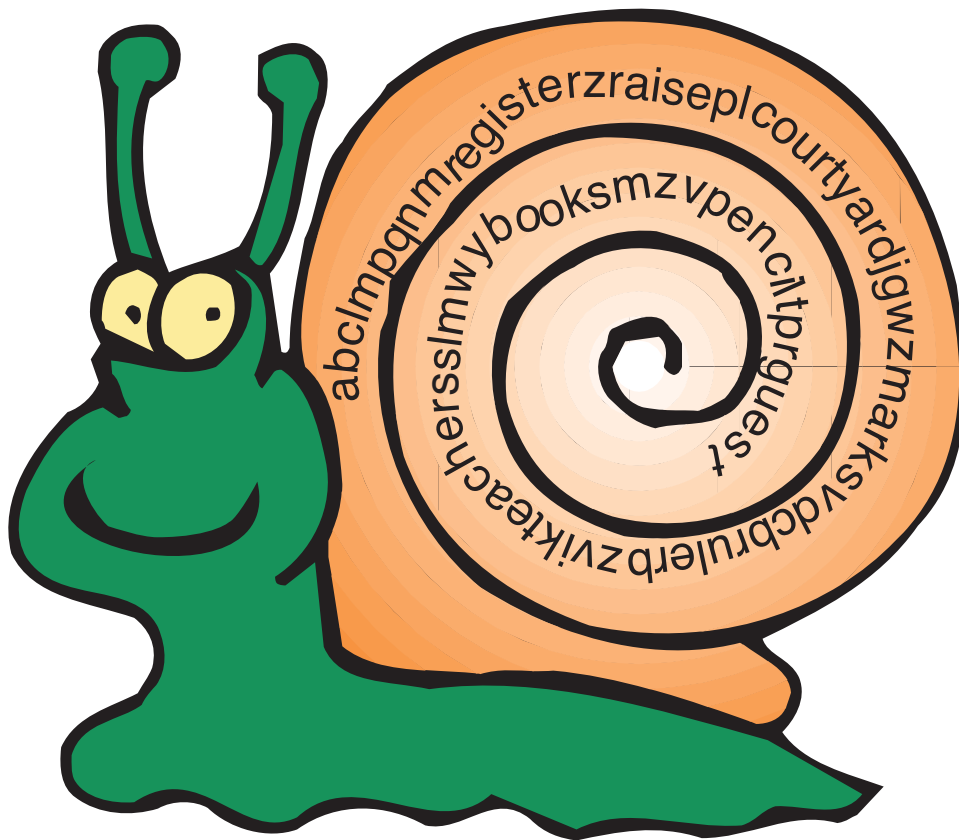
Last Sunday the weather was lovely. The Soltane family **(go – went – are going)** to Tozeur. They **(want – wanting – wanted)** to show Peter the lovely zoo and museums there.

When they **(arrive – arriving – arrived)** in Tozeur, they **(have – had – has)** lunch, then they **(start – starting – started)** their tour. Peter looked at the old houses and said : "These buildings **(are – is – were)** lovely" then he **(take – took – is taking)** many photos.



## Time for a game

How many words can you find on the snail's shell ?



## Who's your favourite teacher ?

2

### Activity 1

**Complete with the right words from the list below.  
Be careful ! There are 2 extra words.**

boring – clearly – teaches – answers – interesting – asks –  
serious – enjoy – return

Mrs Davidson is a British woman, but she lives in Egypt. She ..... English in a prep school there. She is an excellent teacher, she is also ..... . She always works hard in class. Her students like her very much and ..... her lessons because they're always ..... . Mrs Davidson always speaks slowly and ..... . She ..... all her students' questions. Mrs. Davidson doesn't want to ..... to Britain because she's happy in Egypt.



## Activity 2

### Circle the right alternative.

When Kate was a child, she liked school very much. She **(always – sometimes – never)** attended all the lessons and **(enjoy – enjoyed – is enjoying)** studying all the subjects. She was excellent **(in – on – at)** languages and Maths. Her favourite teacher **(was – is – were)** Mr Chambon, her French teacher. All the pupils liked him because he was **(lazy – boring – serious)** and friendly. Kate was **(sad – happy – excited)** when he went back to France.

## Activity 3 Read. Complete.

**Pupil :** Excuse me, Sir. (Asking permission).....

I ask you a question ?

**Teacher :** No, (refusing permission) ..... You know this is an exam. You (obligation) ..... do the task alone.

**Pupil :** (apologizing) I am ..... , Sir.

**Teacher :** (granting forgiveness) That's....



Activity

4

Look at the pictures. Put the words in the right order to get coherent sentences.



1 drive / in front of / must / slowly / **you** / schools

--> You -----



2 noise / **Don't** / class / make / in

--> Don't -----



3 the street / must / **you** / carefully / cross

--> You -----





## Activity 5

Match the utterances in Column A with the right responses in Column B. Be careful ! There is an extra response.

### Column A

- 1 I'm sorry
- 2 What's your brother's job ?
- 3 Which subject do you enjoy ?
- 4 How did she read the text ?

### Column B

- a Fine, thanks
- b I always enjoy Physical Education because I like sports
- c That's O.K
- d She read it slowly and carefully.
- e He's a bus driver

Answers	1 +	2 +	3 +	4 +
---------	-----	-----	-----	-----



**Time for a game**      **Guess who I am.**

1. I drive a car. I'm a .....

2. I write books. I'm a .....

3. I sing songs. I'm a .....

4. I present T.V. programmes . I'm a .....

5. I play football. I'm a.....

6. I read books and magazines. I'm a .....



Activity 1

Fill in the blanks with 6 words from the box.

throw – keep – plastic – take – collect – can – put – eat

What can you do to ..... your town clean ?

Read these tips to get the answer.

- 1- Never ..... garbage on the ground.
- 2- ..... all the garbage around your house.
3. Put it in ..... bags.
4. Put these bags in a large garbage .....
5. Wait for the garbage collector to ..... it away.

Activity 2

Put the bracketed words in the right form.

Our headmaster is a very good person.

He always advises us **(keep)** .....our school tidy and clean . He says that cleaning the school is everyone's responsibility. We must **(collect)** ..... all the litter before **(leave)** ..... the school.



## Activity 3

Read .Match.

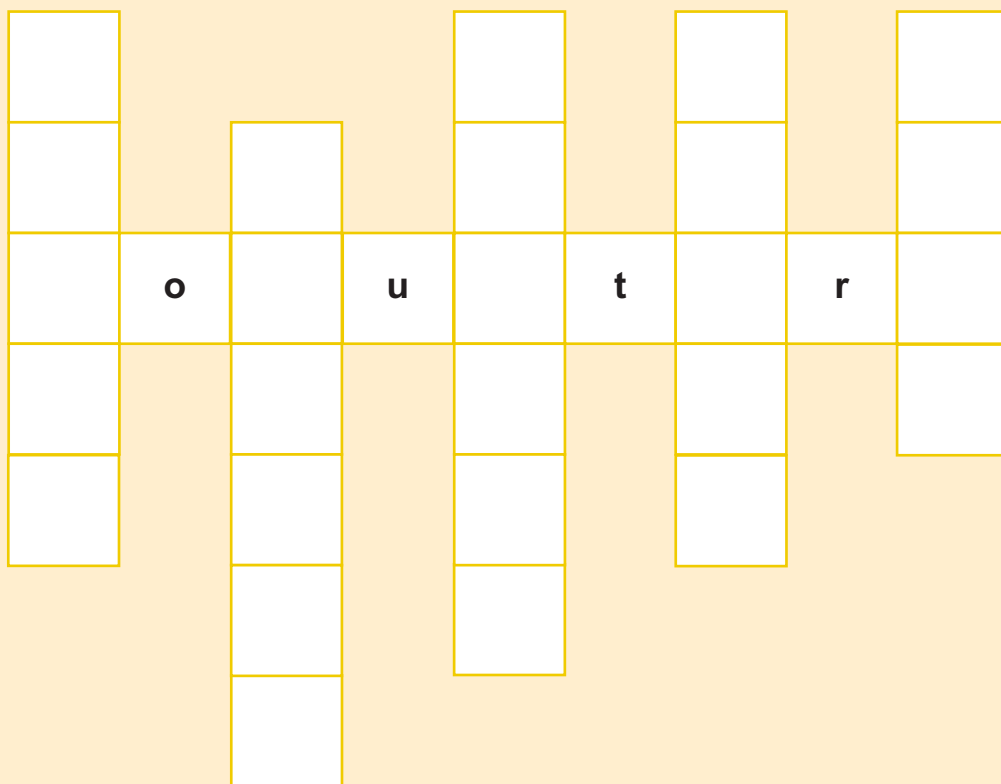
Box A	Box B	Box C
<p><b>1-</b> take</p> <p><b>2-</b> collect</p> <p><b>3-</b> visit</p> <p><b>4-</b> throw</p>	<p><b>a-</b> garbage</p> <p><b>b-</b> old people</p> <p><b>c-</b> a seat</p> <p><b>d-</b> paper</p>	<p><b>1-</b></p> <p><b>2-</b></p> <p><b>3-</b></p> <p><b>4-</b></p>

### Time for a game

Do the crossword puzzle. Find the secret word together

List 1	List 2	List 3
<p><b>1-</b> It begins with "l"</p> <p><b>2-</b> It ends in "k"</p> <p><b>3-</b> It's a noun</p> <p><b>4-</b> It has "l" in it</p> <p><b>5-</b> It's an adjective</p>	<p><b>1-</b> It's a verb</p> <p><b>2-</b> It's a colour</p> <p><b>3-</b> It has an "O" in it.</p> <p><b>4-</b> We can use water to do that</p> <p><b>5-</b> It begins with "t"</p>	<p><b>1-</b> It's the opposite of "hate"</p> <p><b>2-</b> It's an adjective</p> <p><b>3-</b> People like it very much</p> <p><b>4-</b> It's an adjective or a verb</p> <p><b>5-</b> Your bed must always be like that.</p>





***Let's draw***

**Draw two things you can do to help others. Tell your class about them.**



Activity 1

Complete this dialogue with the right words from the list below . Be careful ! There are 2 extra words.

Safe – must – carry – mustn't – don't – heavy – souvenirs – can't – buy.

**Jane's mother :** Have you got your passport and your ticket, Jane ?

**Jane :** Yes, Mum ..... worry.

**Jane's mother :** your father .....take you to the airport because he's very busy now and he..... stay in his office.

**Jane :** But how can I get to the airport ?  
I can't ..... this suit-case alone . It's too ..... for me, you know.

**Jane's mother :** You're right .Your brother can help you.

**Jane :** OK Mum.

**Jane's mother :** Have a ..... trip, and don't forget to buy some ..... from Africa.



## Activity 2

Match utterances with the appropriate responses.

1

Sorry Mum, I didn't tidy up my room. I'm late for school.

2

How much money have you got ?

3

Which languages can you speak fluently ?

4

Can you draw ?

5

How much are these glasses ?

a

No, I can't. I'm not good at drawing.

b

They cost 25 dinars.

c

That's all right. You can tidy it up when you come back.

d

I can speak three languages fluently : Arabic, French and English.

e

Not much. Just ten dinars.

Answers

1 +

2 +

3 +

4 +

5 +



### Activity 3

Circle the right alternative.

- Shop assistant** – Can I help you, Madam ?
- Customer** – Yes, please. I **(carried – had – bought)** this dress for my daughter yesterday but it **(had – was – got)** too small. **(Can – Must – Do)** I have another one size 40, please ?
- Shop assistant** – I **(was – be – am)** sorry, madam. We **(did – do – had)** not have that size now . **(Can – Must – Don't)** you come tomorrow ?
- Customer** : – O.K. Thank you . Bye



### Activity 4 Read . Complete.

- Customer** : – Good morning, Madam
- Shopkeeper** : – Good morning, Sir . **(offering help)**  
.....
- Customer** : – **(Expressing desire)** I .....  
to buy this toy. Can I have one, please ?
- Shopkeeper** : – Yes, sure. Here you are.
- Customer** : – **(Asking about price)** .....  
does it cost ?
- Shopkeeper** : – 20 dinars.
- Customer** : – **(Asking permission)** ..... I  
try it out, please
- Shopkeeper** : – No, I'm afraid **(Refusing permission)** you  
..... You **(obligation)** .....  
buy it first.





# Activity 5

Reorder the utterances to form a meaningful dialogue.

**a**  
**Customer :** How much are they?

**b**  
**Customer :** Thank you. Goog bye.

**c**  
**Shopkeeper :** Can I help you, Sir ?.

**d**  
**Shopkeeper :** Here you are, Sir.  
Good bye.

**e**  
**Customer :** Ten, please.

**f**  
**Shopkeeper :** We have many  
fresh roses, Sir.

**g**  
**Customer :** Yes, please. I want to buy  
some roses for my mother's  
birthday.

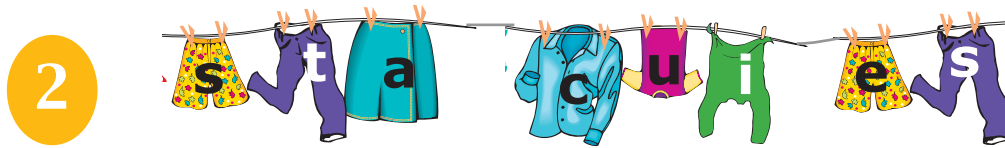
**h**  
**Shopkeeper :** They are 1 dinar  
each. How many  
would you like ?

Answers	1: ...	2: ...	3: ...	4: ...	5: ...	6: ...	7: ...	8: ...
---------	--------	--------	--------	--------	--------	--------	--------	--------



# Spelling

Reorder the letters to find the words.



1. ....

2. ....

3. ....

4. ....

5. ....

The words are

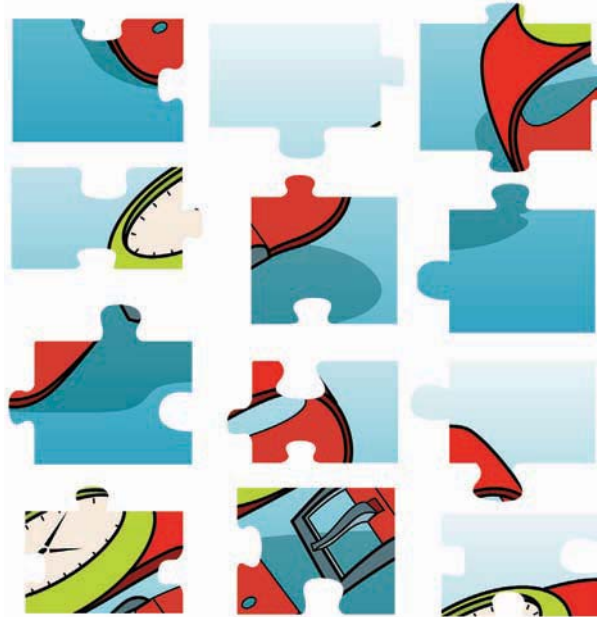


## Time for a game

### Read. Colour.

What did Peter buy for his sister ?

Try to fit the different pieces together to find out



### Activity 6 Role play

Student A is a shopkeeper.

Student B is a customer.

Enact the conversation.

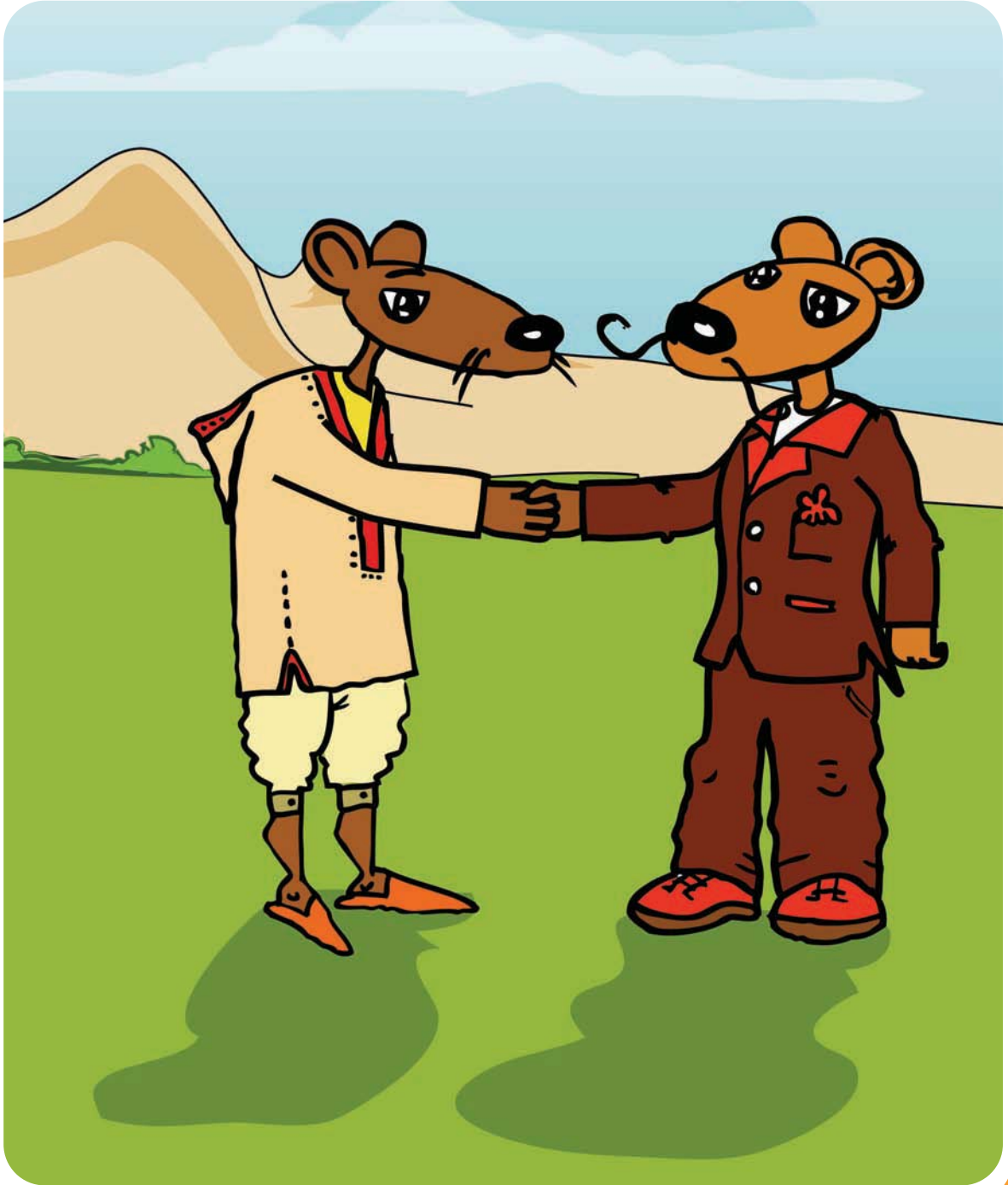
## Time for a Joke

### What did you say ?

- A** : Hello, who's speaking ?
- B** : This is **Watt**
- A** : I'm sorry. **What's** your name ?
- B** : Yes. **Watt's** my name.
- A** : Is this a joke ? What's your name?
- B** : John **Watt** .
- A** : John **What** ?!
- B** : Yes. Look, who's this ? Are you Jones ?
- A** : No, I'm **Knott**.
- B** : Are you going to tell me your name ?
- A** : I'm **Knott**
- B** : Why **not** ?
- A** : **Not what** ?



## Time for A Story



# The Town Mouse and his cousin, the Country Mouse.



Country Mouse lived in a small house under a big tree.

One day, his cousin Town Mouse visited him.

"Welcome to my house," said Country Mouse. "The country is quiet and nice. I hope you'll like it".

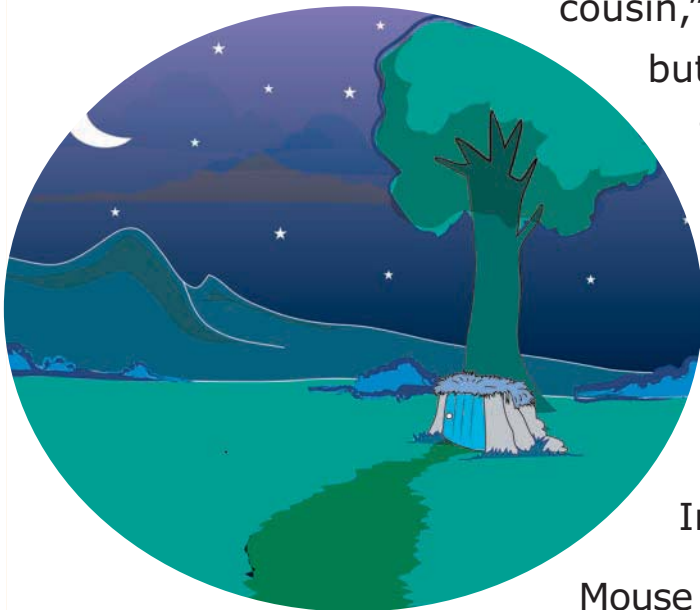


Town Mouse looked around. There were no high buildings, no cars, no buses, no street lamps. Only cows, horses, sheep and goats.

When Country Mouse served lunch, his cousin didn't like it. He didn't like the soup and the salad. He didn't eat much.



Every morning, Country Mouse was busy looking for food to keep for winter. "Come and help me, cousin," shouted Country Mouse, but Town Mouse didn't want to help. He didn't like to get his hands and clothes dirty. "In town, there is no need to look for food" he told his cousin.



In the evening, Country Mouse went to bed early.

His cousin, Town Mouse, said :

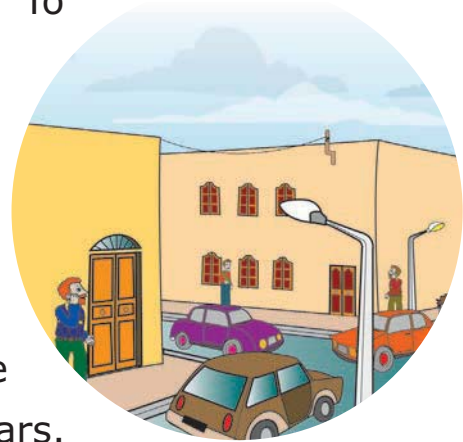
" It's dark and quiet in the country. I can't sleep".



Then it was Town Mouse's turn To invite his cousin to visit the town :

"Come on, cousin. You can see the town for yourself. Let's go".

In town, there were cars, buses, taxis , trains and very busy streets. Country Mouse didn't like the noise, the bright lights and the fast cars.

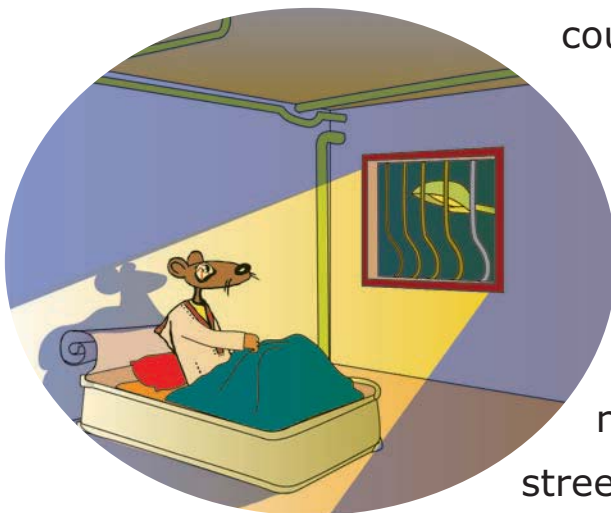


There was much danger in the streets.

Town Mouse made lunch for his cousin. There was much sugar in the food. Country Mouse didn't like it. He felt sick.

When Country Mouse went to bed, he couldn't sleep because there was much noise and much light in the streets.

Country Mouse wanted to go home where it was quiet and safe. He said good bye to his cousin and went home. When he arrived home, Country Mouse was very happy again.



**The  
end**

