

Sahline Prep School
School year: 2024/2025
Level: 8th B 1+2+4+6

End-of-Term Test N°1

Teacher: Mrs. Louhichi
Student:

Lucky child 93461661

...../20

The text:

My secondary school is a place I'll always treasure. It's called Green Valley High, and I've been studying here for three years. The school is big, with modern classrooms, a large library, and a spacious playground where we play during breaks. My favourite school part is the science lab; it's fascinating to conduct experiments and learn how things work in real life.

Our teachers are kind and encouraging, always pushing us to do our best. They make learning fun, especially my history teacher, who tells amazing stories about the past. I also enjoy the after-school clubs; I'm part of the drama club, and we recently performed a play that everyone loved.

I try to be punctual every day, otherwise, I might miss something important in the morning. What makes my school special is my friends. We study together, help each other, and share lots of laughs. I know I'll carry these memories with me forever, even after I graduate.

I- READING COMPREHENSION QUESTIONS. (...../6 Marks)

1) Tick ✓ the right choice. (...../1 Mark)

* In this text, the writer is talking mainly about his favourite after-school club.
 his love for his school.
 his school parts.

2) Answer the following Yes/No questions and justify from the text. (...../2 Marks)

a- Is the writer new in this school? (...,

⇒

b- Is the writer a member of the drama club? (...,

⇒

3) What does the writer enjoy doing with his friends? (...../1 Mark)

⇒

4) What does the underlined word in the text refer to? (...../1 Mark)

* “They” refers to

5) Tick ✓ the appropriate function expressed in the following sentence. (...../1 Mark)

* I try to be punctual every day, otherwise, I might miss something important in the morning
 Obligation. Prohibition. Negative result.





II- LANGUAGE. (...../8 Marks)

Task 1: Fill in the blanks with words from the list. Be careful! There are two extra words. (...../3 Marks)

exams – about – need – stressed – at – harder – pushy – marks

Hi, my name is Sara, and I'm a 14-year-old student. Lately, I've been feeling really ¹ about my schoolwork. Sometimes, I feel like my parents are being too ² about my grades and care more about them than my happiness. They are always pushing me to study ³, do more homework, and get the highest ⁴ It feels like there's no time for anything else. Whenever I try to relax or do something I enjoy, they remind me ⁵ my exams or future goals. I just wish they could understand that I ⁶ some space and time to enjoy being a kid, not just focus on schoolwork all the time.

Task 2: Circle the right options. (...../2.5 Marks)

Each morning at school begins with attending the assembly and the flag ceremony. We all ¹(sit – gather – jump) in the schoolyard, standing in neat rows while the national flag is raised. ²(Before – After – During) the ceremony, we sing the national anthem, and the principal usually ³(gave – is giving – gives) a short speech to remind us of the day's goals or upcoming events. After the ceremony, we head to ⁴(our – his – its) respective classrooms. I take a seat, unpack my books, and organize my materials for the first lessons. The start of the day is always filled with excitement ⁵(otherwise – but – and) a sense of responsibility as we prepare for the learning ahead.

Task 3: Match the underlined utterances with their right functions. (...../2.5 Marks)

Utterances	Functions	Answers
Sara: Hey, Tom! Do we have any homework?	A- Expressing future events.	1 +
Tom: Yes, (1) <u>we must finish the math and write the history essay</u> . The math is due tomorrow, so we should do that first.	B- Prohibition.	2 +
Sara: Good idea! But (2) <u>we mustn't forget the science project</u> , it's due next week.	C- Cause/Reason.	3 +
Tom: Right! (3) <u>We should work on it this weekend</u> . (4) <u>I will focus more in class</u> , so I don't fall behind.	D- Ability in the future.	4 +
Sara: Me too. We must stay on top of things (5) <u>because we want to get good grades for high school</u> .	E- Moral obligation.	5 +
	F- Obligation.	





III- WRITING. (...../6 Marks)

* You received a letter from your English friend in which he described his secondary school and asked you about yours. Write him a 10-line letter back in which you describe everything about your preparatory school (type, age of the students, timetable, school subjects, breaks, uniform, After-school clubs, assembly etc

Content (Adherence to the task and content adequacy)/2
Language (Grammar accuracy and lexical appropriacy.)/2
Mechanics of writing (Spelling, Punctuation, and Capitalization)/2

Good Luck!



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The text:

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2 Our teachers are kind and encouraging, always pushing us to do our best. They make learning fun, especially my history teacher, who tells amazing stories about the past. I also enjoy the after-school clubs; I'm part of the drama club, and we recently performed a play that everyone loved.

3 I try to be punctual every day, otherwise, I might miss something important in the morning. What makes my school special is my friends. We study together, help each other, and share lots of laughs. I know I'll carry these memories with me forever, even after I graduate.

I- READING COMPREHENSION QUESTIONS. (...../6 Marks)

1) Tick ✓ the right choice. (...../1 Mark)

* In this text, the writer is talking mainly about his favourite after-school club. his love for his school. his school parts.

2) Answer the following Yes/No questions and justify from the text. (...../2 Marks)

a- Is the writer new in this school? (No, he isn't.)
→ "I've been studying here for 3 years" (line 2)

b- Is the writer a member of the drama club? (Yes, he is.)
→ "I'm part of the drama club" (line 8)

3) What does the writer enjoy doing with his friends? (...../1 Mark)

(line 11-12) → The writer enjoys studying with his friends, helping each other and share lots of laughs

4) What does the underlined word in the text refer to? (...../1 Mark)

* "They" refers to Our teachers

5) Tick ✓ the appropriate function expressed in the following sentence. (...../1 Mark)

* I try to be punctual every day, otherwise, I might miss something important in the morning
 Obligation. Prohibition. Negative result.





II- LANGUAGE. (...../8 Marks)

Task 1: Fill in the blanks with words from the list. Be careful! There are two extra words. (...../3 Marks)

exams – about – need – stressed – at – harder – pushy – marks

Hi, my name is Sara, and I'm a 14-year-old student. Lately, I've been feeling really 1. stressed about my schoolwork. Sometimes, I feel like my parents are being too 2. pushy about my grades and care more about them than my happiness. They are always pushing me to study 3. harder, do more homework, and get the highest 4. marks. It feels like there's no time for anything else. Whenever I try to relax or do something I enjoy, they remind me 5. about my exams or future goals. I just wish they could understand that I 6. need some space and time to enjoy being a kid, not just focus on schoolwork all the time.

Task 2: Circle the right options. (...../2.5 Marks)

Each morning at school begins with attending the assembly and the flag ceremony. We all 1. (sit – gather – jump) in the schoolyard, standing in neat rows while the national flag is raised. 2. (Before – After – During) the ceremony, we sing the national anthem, and the principal usually 3. (gave – is giving – gives) a short speech to remind us of the day's goals or upcoming events. After the ceremony, we head to 4. (our – his – its) respective classrooms. I take a seat, unpack my books, and organize my materials for the first lessons. The start of the day is always filled with excitement 5. (otherwise – but – and) a sense of responsibility as we prepare for the learning ahead.

Task 3: Match the underlined utterances with their right functions. (...../2.5 Marks)

Utterances	Functions	Answers
Sara: Hey, Tom! Do we have any homework?	A- Expressing future events.	1 + ... F
Tom: Yes, (1) <u>we must finish the math and write the history essay</u> . The math is due tomorrow, so we should do that first.	B- Prohibition.	2 + ... B
Sara: Good idea! But (2) <u>we mustn't forget the science project</u> , it's due next week.	C- Cause/Reason.	3 + ... E
Tom: Right! (3) <u>We should work on it this weekend</u> . (4) <u>I will focus more in class</u> , so I don't fall behind.	D- Ability in the future.	4 + ... A
Sara: Me too. We must stay on top of things (5) <u>because we want to get good grades for high school</u> .	E- Moral obligation.	5 + ... C
	F- Obligation.	





III- WRITING. (...../6 Marks)

* You received a letter from your English friend in which he described his secondary school and asked you about yours. Write him a 10-line letter back in which you describe everything about your preparatory school (type, age of the students, timetable, school subjects, breaks, uniform, After-school clubs, assembly etc

Dear Martin,

Hi! How are you doing? I hope this letter finds you well and in good health. I'm writing you today to describe my school as you asked. In fact, my school is a preparatory school and it is public. That means it's free. The students who go to preparatory schools are between 12 and 15 years old. We study 12 subjects and they are all compulsory. We don't have optional subjects. Our classes start at eight o'clock and finish at 4:00 on Saturday in the afternoon. We have ~~less~~ 3 breaks every day: Two short breaks of 10 minutes and one long break at lunch time. In my school, wearing the uniform is compulsory for both boys and girls. After school, we go home. We don't have after-school clubs like in your school. Everyday, we salute the flag at 7:55, then we go to our classes. Saluting the flag is compulsory and all students must attend it. I really enjoy studying here because my teachers are helpful and ~~interesting~~ explain the lessons well. I hope you enjoyed learning about my school.

Best wishes,

Mohamed

Content (Adherence to the task and content adequacy)/2
Language (Grammar accuracy and lexical appropriacy.)/2
Mechanics of writing (Spelling, Punctuation, and Capitalization)/2

Good Luck!



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