



Nom: Prénom:

Classe:

École Préparatoire Pilote

Gabès

I. READING COMPREHENSION: (6 marks)

20

Read the text and answer the questions

THE TEXT

1. Renita Smith, a school bus driver in College Park, started her daily work dropping kids off at their homes after class ended. Smith was on her third stop of the day when she smelled something burning. As she stopped the bus to call for help, one of the kids said: "Ms Bus Driver, it's fire!" She looked at the back of the bus and saw flames.

2. Ms Smith jumped out of her seat and started to get the children off the bus, risking her own life. As the fire got bigger, she went back in and checked every single seat to make sure all 20 children were off the bus. As she got off, the vehicle went up in smoke.

3. Smith said she relied on her instinct as a mother of two when she took action. "I didn't see other people's children on that bus. I saw my own ones. I'm a mom, so I just did what a mom would do and I got my babies off the bus." After the kids were safe, everyone went in for a tearful, grateful group hug. "My biggest reward is my babies are safe because whenever I'm driving any school, they're my children until I drop them to their biological parents," Smith said.

Woman's Day

September 16, 2016





الاختبار: الأنجليزية

الجمهورية التونسية
وزارة التربية

الحصّة : ساعة

الاختبار الموحد للسّادسي الثاني لتلاميذ السنة التاسعة
من التعليم الأساسي العام 2017 \ 2018

Ecole Préparatoire Pilote

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Comprehension questions

1. Tick the right alternative.

(1 mark)

The text is mainly about a:

a- broken school bus

☐

b- heroic action

☐

c- careless bus driver

☐

2. Fill in each blank with only one word from paragraph 3.

(1 x 2 = 2 marks)

All the children gave a to Ms Smith to thank her
for being

3. Answer the following question:

(1 mark)

How was Ms Smith certain that all the kids were rescued?

.....

4. What does the underlined word in the text refer to?

(1 mark)

"ones" in paragraph 3 refers to

5. Give a personal and justified answer to the following question: (1 mark)

If you were one of the school kids, how would you express your gratitude to Ms. Smith ?

If I were one of the school kids, I would

.....





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II. LANGUAGE: (8 marks)

1. Fill in the blanks with six (6) words from the list below: (0.5 x 6 = 3 marks)

sandwiches – from – free – meals – at – picnic – order – soup

Restaurants are generally expensive in London. However, there are great options for quick with the kids. You can make a first then ask for a few more dishes. You can also buy lunch food stalls. In good weather, think of a selection of, snacks and fruit and have a London is a very kid-friendly city. Just know where the things are.

2. Match the sentence parts in column A with those in column B to get a coherent paragraph. There is one extra part in column B. Write your answers in the space provided. (0.5 x 5 = 2.5 marks)

Column A	Column B
1) David Day divides his time	a) spending all his time busy.
2) He has recently	b) as voluntary ones.
3) He wouldn't mind	c) teaches life-saving.
4) He takes up paid activities as well	d) much more to him.
5) Caring for people means	e) between many jobs.
	f) taken up a new one.

Answers: 1 + 2 + 3 + 4 + 5 +

3. Circle the right option. (0.5 x 5 = 2.5 marks)

Our family holiday in the Ionian Island was the most memorable one. It was the first time we were able to (afford / buy / live) a villa. We had a fantastic view (at / about / of) all the yachts below. The holiday really brought (we / us / our) all together again. There was no wifi, so none of the family members was (watching / looking / seeing) at screens. We just spent the time exploring the island by car, reading books or (relaxed / relax / relaxing). It was a wonderfully healing holiday.





III. WRITING: (6 marks)

You are a member of the "Holiday Actions" club where you perform different voluntary activities. Write a 12-line post on your school Facebook page to urge your classmates to join this club and help those in need.

A large rectangular box with 12 horizontal dotted lines for writing a post.

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الاختبار الموحد لتلاميذ السنة التاسعة أساسي عام (2018) الانكليزية

CORRECTION – Anglais		BAREME					
I. READING COMPREHENSION		6 marks					
1.	b	1 mark					
2.	hug - safe	1 x 2 = 2 marks					
3.	She went back in and checked every single seat.	1 x 1 = 1 marks					
4.	children	1 mark					
5.	Accept any personal justified answer	1 mark					
II. LANGUAGE		8 marks					
1.	meals – order – from – sandwiches – picnic - free	0.5 x 6 = 3 marks					
2.	<table border="1"><tr><td>1 + e</td><td>2 + f</td><td>3 + a</td><td>4 + b</td><td>5 + d</td></tr></table>	1 + e	2 + f	3 + a	4 + b	5 + d	0.5 x 5 = 2.5 marks
1 + e	2 + f	3 + a	4 + b	5 + d			
3.	afford – of – us – looking - relaxing	0.5 x 5 = 2.5 marks					
III. WRITING		6 marks					
a) Adherence to task and content adequacy.		3 marks					
b) Lexical appropriacy and grammar accuracy		2 marks					
c) Mechanical accuracy (punctuation, capitalization and spelling).		1 mark					



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