



Farabi prep school School year: 2010-2011	End of term test N° 1	Teacher: Mrs OURARI Sonia
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Name: Class: 8B.... N°.....

The text:

Peter Smith is a worker now. When we asked him about school, he was unhappy. He said: "School? I wanted to get a job. Every term we get a report from school, my parents always got angry because I always got bad marks. Sometimes I got bad marks because I was fed up and I didn't like the teachers. In addition, I didn't think it was boring. I left it when I was 15 and I was glad to get out. I knew exactly what I wanted to do. I like school workers who were like policemen. Some of them were worse than teachers. If you do something wrong, they send you to the headmaster.

Alicia cooper who is the manager of a supermarket has a different opinion about school "I was at a big comprehensive school. There was a large choice of subjects and I like that. Besides, the teaching was very good and there were lots of activities. I played in the school orchestra and helped to produce the school newspaper. I think it was fantastic! A lot of my friends left at 16 to get a job, and now they regret it. They wish they stayed longer at school"

I-Reading comprehension : (6 marks)

1/Tick the right alternative. (1 mark)

- The text is about
- Peter and Alicia views about job ☐
 - Peter and Alicia views about school ☐
 - Peter and Alicia views about travelling ☐

2/Read and complete the table below with information from the text. (2 marks)

People	Opinion about school	Reasons
Peter		a) He got bad marks b) c)
Alicia	Fantastic	a) a large choice of subjects. b)

3/These Statements are false. Correct them from the texts. (2marks)

a-Peter was very sad when he left school.

.....

b-Alicia was a lazy pupil.

.....





4/ What do the underlined words refer to. (1mark)

a-It (line 1) refers to

b-They (line2) refers to

II-Language : (8marks)

1-Choose the correct alternative, then write it in the space provided (3marks)

Ann Johnson is a pupil aged 15. She goes to a private school in London. It's very big and (favourite – expensive – cheap) Ann usually has compulsory subjects (at – on – in) the morning. Later in the day, she often has (optional – strict – packed) subjects. Every day, Ann (is attending – attends – will attend) school before 9: 00am. All the pupils must meet in the (dining – assembly – corridor) hall for their usual meeting with the headmaster. Then lessons start. Ann loves her school. Working with her classmates is (many – much – a lot) of fun. She also thinks that the teachers are cool and helpful.

2-Fill in the blanks with words from the list. There are two extra words (3marks)

'll be able – at – but – walk – going – sight - proud

My name is Anita. I attend a secondary school and I would like to be an English teacher. I live in a beautiful in the north of Albania. People from all over the country come here to see the high mountains and the pure rivers which make me feel very

I hope one day I to visit London and discover its famous
Now, I speak English well I can't write it very well. My friends advised me to have a penfriend. They think that it will help me improve my English. So I'm to surf the internet and choose a British penfriend.

3-Match the utterances in A with their functions in B. There is one extra function in B (2 marks)

A	B	C
John: Hello, Miss Robert. Don't you remember me?	a-expressing surprise	1 →
Julia: No, I don't.	b-Introducing	2 →
John: (1) <u>I'm John Peterson, the journalist.</u>	c- Inviting	3 →
(2) <u>Can I ask you some question?</u>	d-Expressing future plans	4 →
Julia: What about?	e-Asking for information	
John: It's concerning your new film. Are you free now?		
Julia: Sorry, I'm not.		
John: Then, can I see you later?		
Julia: No, (3) <u>I'm going to travel to New York right now.</u>		
John: Oh! (4) <u>What a pity!</u>		





III-Writing : (6 marks)

You were in Jerba at your friend's house for a week. You kept a diary in which you wrote about **what you did during the first two days** (Friday and Saturday) and **what will you do tomorrow** (Sunday) and **how you felt**. Read the diary and write a letter to your family in which you develop your notes. (6 marks)

Friday, November 19th

A.M: -Went to Hourmt souk Market
-Bought Pottery –carpets
Very cheap
P.M: -Visited my friend's relatives in their house.
Friendly kind relatives.

Saturday, November 20th

-My friend took me to 2 hotels
Golf club hotel – darYasmine hotel
-Took pictures of the marvelous places
-Met new friends
-Spent good time together.

Tomorrow, November 21st

-go to the beach
-have lunch in a restaurant
-visit the traditional medina.

Dear mum dad

Yours





4/ What do the underlined words refer to. (1mark)

a-It (line 1) refers to **school**

b-They (line2) refers to **friends**

II-Language : (8marks)

1-Choose the correct alternative, then write it in the space provided (3marks)

Ann Johnson is a pupil aged 15. She goes to a private school in London. It's very big and (favourite – expensive – cheap) **expensive**. Ann usually has compulsory subjects (at – on – in) **in** the morning. Later in the day, she often has (optional – strict – packed) **optional** subjects. Every day, Ann (is attending – attends – will attend) **attends** school before 9: 00am. All the pupils must meet in the (dining – assembly – corridor) **assembly** hall for their usual meeting with the headmaster. Then lessons start. Ann loves her school. Working with her classmates is (many – much – a lot) **a lot** of fun. She also thinks that the teachers are cool and help ful.

2-Fill in the blanks with words from the list. There are two extra words (3marks)

'll be able – at – but – walk – going – sight – proud

My name is Anita. I attend a secondary school and I would like to be an English teacher. I live in a beautiful **walk** in the north of Albania. People from all over the country come here to see the high mountains and the pure rivers which make me feel very **proud**.

I hope one day I **'ll be able** to visit London and discover its famous **sight**. Now, I speak English well **but** I can't write it very well. My friends advised me to have a penfriend. They think that it will help me improve my English. So I'm **going** to surf the internet and choose a British penfriend.

3-Match the utterances in A with their functions in B. There is one extra function in B (2 marks)

A	B	C
John: Hello, Miss Robert. Don't you remember me?	a-expressing surprise	1 → b
Julia: No, I don't.	b-Introducing	2 → e
John: (1) <u>I'm John Peterson, the journalist.</u>	c- Inviting	3 → d
(2) <u>Can I ask you some question?</u>	d-Expressing future plans	4 → a
Julia: What about?	e-Asking for information	
John: It's concerning your new film. Are you free now?		
Julia: Sorry, I'm not.		
John: Then, can I see you later?		
Julia: No, (3) <u>I'm going to travel to New York right now.</u>		
John: Oh! (4) <u>What a pity!</u>		





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The text:

Peter Smith is a worker now. When we asked him about school, he was unhappy. He said: "School? I wanted to get a job. Every term we get a report from school, my parents always got angry because I always got bad marks. Sometimes I got bad marks because I was fed up and I didn't like the teachers. In addition, I didn't think it was boring. I left it when I was 15 and I was glad to get out. I knew exactly what I wanted to do. I like school workers who were like policemen. Some of them were worse than teachers. If you do something wrong, they send you to the headmaster."

Alicia cooper who is the manager of a supermarket has a different opinion about school "I was at a big comprehensive school. There was a large choice of subjects and I like that. Besides, the teaching was very good and there were lots of activities. I played in the school orchestra and helped to produce the school newspaper. I think it was fantastic! A lot of my friends left at 16 to get a job, and now they regret it. They wish they stayed longer at school!"

1- Reading comprehension : (6 marks)

1/ Tick the right alternative. (1 mark)

- The text is about
- Peter and Alicia views about job ☐
 - Peter and Alicia views about school ☒
 - Peter and Alicia views about travelling ☐

2/ Read and complete the table below with information from the text. (2 marks)

People	Opinion about school	Reasons
Peter	Boring	a) He got bad marks. b) He didn't like teachers. c) severe school workers.
Alicia	Fantastic	a) a large choice of subjects. b) Many activities

3/ These Statements are false. Correct them from the texts. (2 marks)

a- Peter was very sad when he left school.

Peter was glad to get out of school.

b- Alicia was a lazy pupil.

Alicia played in the school orchestra and helped to produce the school newspaper.

1/3



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Academic year: 2020/2021

END -OF -TERM TEST N1

8 b1 / b3

Name: Class: Mark :/20

The text

Embassy School isn't a boarding school, so I stayed with an English family during those two weeks. It was an excellent opportunity to practise my English, because they didn't speak Portuguese, and I really had to try hard to communicate. The host family was selected by the school. They lived in a beautiful house, only 20 minutes away from the school. I loved staying with them, because they were very friendly.

'It was a wonderful experience! The school was on one of the city's most prestigious streets, near the famous Trinity University. It was close to cafés, restaurants, supermarkets and shops. The teachers were very nice and welcoming and the classrooms were modern and well -equipped. We had access to a library, study rooms, a high-tech computer centre with WiFi Internet access. There was also a student room with TV. There we went to relax after classes.

Lessons started at 9 a.m. and finished at 1 p.m. I learnt a lot and I met people with various nationalities: my class had students from Germany, France, Russia and even Japan! Of course, the only way to communicate was in English... The school also offered an animated program of excursions and activities: we had regular outings to visit the country's most famous sights . We went on a day-trip to London, the capital city of the UK, where we had the chance to visit the Buckingham Palace, Tower Bridge and the Tower of London.

These were the best summer holidays I've ever had. My English got much better and I made a lot of new friends. Now that I'm back at school, I'm sure my English grades will be much better!'

/ Reading comprehension (6 Mks) *page English for all*

1- Say if the following sentence is TRUE or FALSE. (1mk)

a) Cristina is a boarder at her school.

2- Complete the gapped paragraph with two words from paragraph 3. (2mks)

Cristina studied with students who have different In England they were able to go on a to London for one day.

3- Answer the following question with a detail from the text (1mk)

Did Cristina like her visit to London





4- What do the underlined word refer to ? (1mk)

- " them" refers to :

5- What about you ? would you like to have such experience one day ? (1mk)

// Language (8 mks)

page *English for all*

- Fill in the blanks with 6 words from the list below. Be careful! There are two extra words.(3mks)

Dear Uncle Josh,

toured / hoping / from / wax / on / ride / sightseeing / impressive

We're on holiday in London. The weather's great for The sun's shining . We met the Watsons here. They saw the British Museum and the National Gallery. We visited Hyde Park and went boat cruise on the Thames to Tower Bridge. Yesterday we London on a red double-decker bus. We really loved the After that , we visited Buckingham Palace to see the Queen. Unfortunately , Queen Elizabeth wasn't at home at the time. After dinner I'm going with Mrs Watson to Oxford street to do some shopping there. Tomorrow we're visiting Madame Tussaud's Museum by underground. A museum that contains amazing models of well known people , both living and dead. That's all for now.

Yours Tina

2- Circle the right option.(3mks)

Prep schools in South Korea are called Middle Schools. Pupils enter at the age of 12 and finish when they are 15. At these schools , the rules are very strict. In fact wearing a uniform is compulsory (from / for / of) all students without exceptions. Pupils take seven hours a day. They (attend / attended / attending) school from Monday to Friday and have a half day every Saturday. Saturday lessons usually include (many / most / much) extra-curricular activities. The students who love acting , for example, often (perform / sing / compete) play and others give musical (instruments / shows / orchestras) to the rest of the school. A lot of Korean pupils think that their (education / educated / educational) system helps them be responsible and successful in the future.

3- Match the sentence parts from A with another from B to make meaningful paragraph(2mks)

A	B	C
one day every year, we celebrate	a- have lessons, but to enjoy ourselves.	1+.....
Teachers' Day	b-for the teachers who spend so much time teaching	2+.....
This year, Teachers' Day began	us so many things.	3+.....
After that we adjourned to our classes,	c- party and everyone participated	4+.....
to	in the fun.	
My classmates gave a small	d- with a school assembly in the hall.	
	e- happy day .	





III- WRITING

(6marks)

Write an e-mail to your English pen friend to let him know about the Tunisian school system, how you spend your day/week at school and describe your feelings towards your school



Mechanics of writing / 1	Language /2	Adherence to content..... /3
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Academic year: 2020/2021

END -OF -TERM TEST N1

8 b1 / b3

Name: Class: Mark :/20

The text

Embassy School isn't a boarding school, so I stayed with an English family during those two weeks. It was an excellent opportunity to practise my English, because they didn't speak Portuguese, and I really had to try hard to communicate. The host family was selected by the school. They lived in a beautiful house, only 20 minutes away from the school. I loved staying with them, because they were very friendly.

It was a wonderful experience! The school was on one of the city's most prestigious streets, near the famous Trinity University. It was close to cafés, restaurants, supermarkets and shops. The teachers were very nice and welcoming and the classrooms were modern and well -equipped. We had access to a library, study rooms, a high-tech computer centre with WiFi Internet access. There was also a student room with TV. There we went to relax after classes.

Lessons started at 9 a.m. and finished at 1 p.m. I learnt a lot and I met people with various nationalities: my class had students from Germany, France, Russia and even Japan! Of course, the only way to communicate was in English... The school also offered an animated program of excursions and activities: we had regular outings to visit the country's most famous sights . We went on a day-trip to London, the capital city of the UK, where we had the chance to visit the Buckingham Palace, Tower Bridge and the Tower of London.

These were the best summer holidays I've ever had. My English got much better and I made a lot of new friends. Now that I'm back at school, I'm sure my English grades will be much better!

/ Reading comprehension (6 Mks)

1- Say if the following sentence is TRUE or FALSE. (1mk)

a) Cristina is a boarder at her school. false

2- Complete the gapped paragraph with two words from paragraph 3. (2mks)

Cristina studied with students who have different In England they were able to go on a day-trip to London for one day.

nationalities

3- Answer the following question with a detail from the text (1mk)

Did Cristina like her visit to London

Cristina liked her visit to london and it "were the best summer holidays" she has ever had





4- What do the underlined word refer to ? (1mk)

"them" refers to : The host family

5- What about you ? would you like to have such experience one day ? (1mk)

As far as I am concerned, I would love to have such an experience.

// Language (8 mks)

1- Fill in the blanks with 6 words from the list below. Be careful! There are two extra words.(3mks)

Dear Uncle Josh,

toured / hoping / from / wax / on / ride / sightseeing / impressive

We're on holiday in London. The weather's great for sightseeing. The sun's shining. We met the Watsons here. They saw the British Museum and the National Gallery. We visited Hyde Park and went on a boat cruise on the Thames to Tower Bridge. Yesterday we toured London on a red double-decker bus. We really loved the ride. After that, we visited Buckingham Palace hoping to see the Queen. Unfortunately, Queen Elizabeth wasn't at home at the time. After dinner I'm going with Mrs Watson to Oxford street to do some shopping there. Tomorrow we're visiting Madame Tussaud's Museum by wax underground. A museum that contains amazing models of well known people, both living and dead. That's all for now.

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3- Match the sentence parts from A with another from B to make meaningful paragraph(2mks)

A	B	C
one day every year, we celebrate Teachers' Day	a- have lessons, but to enjoy ourselves.	1+.....
This year, Teachers' Day began	b- for the teachers who spend so much time teaching us so many things.	2+.....
After that we adjourned to our classes,	c- party and everyone participated in the fun.	3+.....
to	d- with a school assembly in the hall.	4+.....
My classmates gave a small	e- happy day.	



1-b 2-d 3-a 4-c

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sentences	Functions
- Hi Jane, what are you going to do to ameliorate your marks? - <u>I think it's really hard to get good marks (a)</u> when you don't understand lessons. <u>So, I must first be careful in class(b)</u> and try to ask teachers for help if things are not clear. - Is that all? - Not really, <u>I'm planning to take private courses next term (c)</u> in math and French because I'm really bad at them. Now what about you? Any plans? - Yes, I promised mum to improve my grades, so I will try my best in English because it's the easiest subject. <u>I'm going to buy extra activity books (d)</u> to get more practice.	1- Obligation 2- Planned action in the future 3- Future intention 4- Expressing opinion



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