The reading text

1- When Brian left home in the morning, the sky was cloudy and a strong wind was blowing. The weather was getting cold and he was only wearing jacket which didn't keep him very warm; it was too light. It was really unpleasant to stand on the pavement waiting for the bus at a windy crossroads. His hands were freezing and his nose hurt because it was very cold.

2-The day began with a history lesson. "Brian Harington", said Miss Ashby, the history teacher, "tell me all you know about Queen Elizabeth I and the king or the queen who came before **her** . "poor Brian!! Was it a king or a queen? An Edward or a Charles or a Mary? Who came before whom?" He had no idea.... "very well, Brian, you're going to stay after school and learn **it**." "Oh! No!" thought Brian, "I'll have to work on history again after school!!!!"

3-Nobody waited for him. He had to walk home in the cold without his friends. When he arrived, dinner was already on the table. There were mutton and peas, which were not his favourite foods. He did not like mutton and peas!!! What a day!!!

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Name :	Full-term test N°1	Fattouma bourguiba prep school
Class : 9B.....		
Number :		Mrs Abid Sawsen

I READING COMPREHENSION

Read the text and answer the questions

1-Complete with reference to the text. (2 mks)

Brian is a school ..... That day, the ..... was cold. He stood in the station waiting for the ..... At school his ..... teacher asked him about Queen Elizabeth I.

2-Are these statements true or false? Write true or false and justify. (1.5)

A- The weather was cold, but Brian wore enough clothes to face the cold. (.....)

.....

B- Brian enjoyed the feeling of standing at a windy crossroads. (.....)

.....

C- His friends really worried about him and waited for him. (.....)

.....

3-Give the right reasons why Brian felt poor and unhappy. (1.5mks)

	At the station	At school	At home
Reasons	.....	.....	.....

4-What do the underlined words in the text refer to? (1mk)

Her: (parg.2) .....

It : (parag.2) .....

5-Pick out the sentences from the text that express: (1mk)

Obligation in the future: .....

Obligation in the past: .....

II LANGUAGE

1-Match the sentences parts to get a meaningful paragraph. Be careful! There is an extra sentence in B. (2mks)

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NEW YEAR'S RESOLUTIONS FOR TEENS:

A	B	C
1. I'm going to learn how to say "No" to things that are not good for my studies. 2. I'm going to make small, healthy changes in my eating habits. 3. I'm going to be more honest with my parents about my school problems. 4. I'm going to give and ask respect in my relationship with my classmates.	a. So, I'm not going to let others mistreat me or bully me either emotionally or physically. b. They really do want what's best for me and can help me even if they are angry or disappointed. c. I'm going to spend less time on my cell phone and computer and work more on my studies. d. For example: I won't eat out often, I will get more sleep, exercise, and listen to my body. e. I'm going to make dinner for the family without being asked.	1+.. 2+.. 3+.. 4+..

2-Circle the correct option. (3mks)

I was still shy and half paralyzed (at – on – with) fear when I was in the presence of a crowd and the first day at the new school (make – made – making) me look stupid in front of all the dass. The teacher sent me to the board (to – because – for) write my name and address. I knew (how – where – who) to write it, but standing at the board with the eyes of the many girls and boys looking at me was the toughest moment. I (left – felt – fell) unable (write – to write – wrote) a single letter. Just then, the teacher stood up and walked to my side smiling. What's your name?" she (shouted – yelled – whispered) tenderly. "Jack Wright" I answered.

3-Put the words in parentheses in the right tense or form. (3mks)

Leigh was in the eighth grade when the messages started_ first, a weird text on her new cell phone, then some nasty comments on her face book pictures. Since her first year in high school, she learned that some of her classmates had created a website but she (not know) .....It was specifically to upset her. She was mercilessly targeted by intimidating and threatening emails and defamatory remarks. She was so upset that she couldn't (concentrate) ..... on schoolwork any longer. She lost appetite, had nightmares and even spent sleepless nights dreading what would happen to her. It was so bad that she changed school. She also had to (change) ..... her email address and cell phone number.

Now 18, Leigh says that she has come through a terrible experience of cyber bullying. "You feel you are (taunt).....everywhere. The only way to survive is to ask someone for help and take the right (decide) ..... at the right time."

III WRITING

On a website called teena[illegible]nswer it back.

Dear reader,

Life with my parents is unbearable. They treat me like a kid, no face book, no TV, no going out with my friends during the week days. What's more they ask me to work day and night to ameliorate my grades to be able to pass to the secondary school. I'd like to be a good pupil but I also need to enjoy myself. I'm lost. What should I do? The exams are next week.

Yours
Pam



The reading text

1- When Brian left home in the morning, the sky was cloudy and a strong wind was blowing. The weather was getting cold and he was only wearing jacket which didn't keep him very warm; it was too light. It was really unpleasant to stand on the pavement waiting for the bus at a windy crossroads. His hands were freezing and his nose hurt because it was very cold.

2-The day began with a history lesson. "Brian Harington", said Miss Ashby, the history teacher, "tell me all you know about Queen Elizabeth I and the king or the queen who came before **her** . "poor Brian!! Was it a king or a queen? An Edward or a Charles or a Mary? Who came before whom?" He had no idea.... "very well, Brian, you're going to stay after school and learn **it**." "Oh! No!" thought Brian, "I'll have to work on history again after school!!!!"

3-Nobody waited for him. He had to walk home in the cold without his friends. When he arrived, dinner was already on the table. There were mutton and peas, which were not his favourite foods. He did not like mutton and peas!!! What a day!!!

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Name :	Full-term test N°1	Fattouma bourguiba prep school
Class : 9B.....		
Number :		Mrs Abid Sawsen

I READING COMPREHENSION

Read the text and answer the questions

1-Complete with reference to the text. (2 mks)

Brian is a school ...student... That day, the ...weather... was cold. He stood in the station waiting for the ...bus... At school his ...history... teacher asked him about Queen Elizabeth I.

2-Are these statements true or false? Write true or false and justify. (1.5)

A- The weather was cold, but Brian wore enough clothes to face the cold. (...false...)

the weather was getting cold and he was only wearing a jacket which didn't keep him very warm.

B- Brian enjoyed the feeling of standing at a windy crossroads. (...false...)

it was really unpleasant to stand on the pavement waiting for the bus .

C- His friends really worried about him and waited for him. (...true...)

He had to walk in the cold without his friends.

3-Give the reasons why Brian felt poor and unhappy. (1.5mks)

	At the station	At school	At home
Reasons	...	he had to stay after school to learn the lesson	walking home alone... the dinner wasn't his favorite food

4-What do the underlined words in the text refer to? (1mk)

Her: (parg.2) ...Queen Elizabeth...

It : (parag.2) ...the history lesson...

5-Pick out the sentences from the text that express: (1mk)

Obligation in the future: ...I'll have to work on history again after school.

Obligation in the past: ...He had to walk home in the cold without his friends.

II LANGUAGE

1-Match the sentences parts to get a meaningful paragraph. Be careful! There is an extra sentence in B. (2mks)

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going to = to express future plan

NEW YEAR'S RESOLUTIONS FOR TEENS:

A	B	C
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2-Circle the correct option. (3mks)

simple past

I was still shy and half paralyzed (at – on – with) fear when I was in the presence of a crowd and the first day at the new school (make – made – making) me look stupid in front of all the class. The teacher sent me to the board (to – because – for) write my name and address. I knew (how – where – who) to write it, but standing at the board with the eyes of the many girls and boys looking at me was the toughest moment. I (left – felt – fell) unable (write – to write – wrote) a single letter. Just then, the teacher stood up and walked to my side smiling. What's your name?" she (shouted – yelled – whispered) tenderly. "Jack Wright" I answered.

hard= tough

3-Put the words in parentheses in the right tense or form. (3mks)

simple past
felt (to feel)
left(to leave)
fell (to fall)

Leigh was in the eighth grade when the messages started_ first, a weird text on her new cell phone, then some nasty comments on her face book pictures. Since her first year in high school, she learned that some of her classmates had created a website but she (not know) ..didn't know.. it was specifically to upset her. She was mercilessly targeted by intimidating and threatening emails and defamatory remarks. She was so upset that she couldn't (concentrate) ..concentrate.. on schoolwork any longer. She lost appetite, had nightmares and even spent sleepless nights dreading what would happen to her. It was so bad that she changed school. She also had to (change) ..change.. her email address and cell phone number.

Now 18, Leigh says that she has come through a terrible experience of cyber bullying. "You feel you are (taunt) ..taunted (adj).. everywhere. The only way to survive is to ask someone for help and take the right (decide) decission (noun) at the right time."

III WRITING

excited /overwelmed / tired

On a website called tee... ...er it back.





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